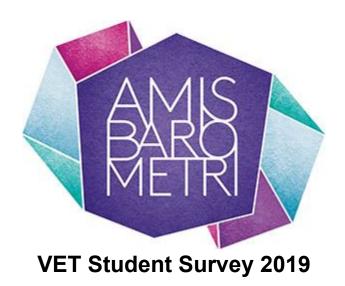
| KYSELYLOMAKE: FSD3484 AMISBAROMETRI 2019 QUESTIONNAIRE: FSD3484 VOCATIONAL SCHOOL STUDENT SURVEY 2017 |
|---|
| Tämä kyselylomake on osa yllä mainittua Yhteiskuntatieteelliseen tietoarkistoon arkistoitu tutkimusaineistoa. |
| Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä. |
| This questionnaire forms a part of the above mentioned dataset, archived at the Finnish Social Science Data Archive. |
| If the questionnaire is used or referred to in any way, the source must be acknowledged b means of an appropriate bibliographic citation. |
| Detta frågeformulär utgör en del av den ovannämda datamängden, arkiverad på Finlands sam |

Om frågeformuläret är utnyttjat eller refererat till måste källan anges i form av bibliografisk

hällsvetenskapliga dataarkiv.

referens.



Dear student,

welcome to filling out the VET Student Survey 2019!

This survey is used to collect valuable data on the studies and the life of vocational students all over Finland. We would like to hear your opinion on things that are important in your life. By taking part in this survey you are participating in making the Finnish vocational education the best in the world!

Filling out the survey is optional. If you do not want to participate in the survey, your teacher will give you other tasks to do. If you so wish, you can also interrupt the survey in the middle. Participating or not participating in the survey will not affect your grades, for example.

Enough time has been reserved for the survey, so take your time answering the questions. Read each question carefully and choose the option that best describes your own views. For some questions you can choose several options – there will be a note about this after the question.

Your responses are treated anonymously and with full confidentiality. No direct identifiers, such as names or identity numbers, will be collected at any stage of the study. Once the study has been completed, the original responses will be archived at the Research Foundation for Studies and Education for later use in research. Those who wish to use the archived responses as research data will be required to sign the terms and conditions. An edited version of the material, where any identifiers have been removed, and that has been checked to make sure no participant can be identified, will be released based on the Open Data Principle, so that it can be used for other purposes, e.g. research and development of education. The edited material, where no single participant can be identified, will be available to all on the amisbarometri.fi website after the results have been published.

SuperGiftcards will be drawn among all the respondents (1x€100, 2x€50, 4x€25).

The study is carried out by the National Union of Vocational Students in Finland SAKKI ry and the Research Foundation for Studies and Education OTUS. SAKKI ry, which was founded in 1987, is a lobbying organisation which works to facilitate the everyday lives of vocational students, supervise their interests and secure their future. OTUS is an independent, non-profit foundation which carries out research on students, educational institutions and education policy. OTUS is in charge of receiving and processing the material from the VET Student Survey, and together SAKKI ry and OTUS are in charge of

| publishing the material for research purposes. | |
|--|----------|
| Please answer the questions honestly and let others work in peace. Thank you for your participation | oation! |
| Kind Regards, | |
| | |
| | |
| | |
| | |
| 1. Begin the questionnaire by declaring that you have understood the text on this page. | * |
| I have read and understood the above texts. | |
| | |
| 2. Please enter your registration key (given by your teacher) below (four letters or numb | ers). |
| Registration key | |
| | |
| Ourmout Otudios | |
| Current Studies | |
| 3. What vocational qualification are you pursuing at the moment? If you are pursuing mone qualification, choose the one that you are primarily pursuing. | ore than |
| Vocational upper secondary qualification (180 cp) | |
| Further vocational qualification (120 or 150 cp) | |
| Specialist vocational qualification (180 cp) | |
| Preparatory education (such as VALMA or TELMA) | |
| Qualification unit or a smaller module | |
| Other vocational education and training (e.g. training to receive a licence etc.) | |

| answer.) | |
|----------|---|
| | Parents' income |
| | Financial aid for students |
| | Unemployment benefit (labour policy education or self-motivated studying) |
| | Adult education subsidy |
| | Apprenticeship contract |
| | Paid personnel training |
| | Other earned income |
| | Savings |
| | Other benefits (e.g. rehabilitation or disability allowance) |
| | |
| | |

4. How do you finance your living costs during studies? (You may choose more than one

5. Which field are you studying (e.g. Metalwork and Machinery, Food Production, Surface Treatment Technology)?

| \bigcirc | Vehicle Crane Operator, Further Qualification |
|------------|--|
| \bigcirc | Commercial Pilot |
| \bigcirc | Commercial Diver, Further Qualification |
| \bigcirc | Arboriculture, Further Qualification |
| \bigcirc | Artisan, Crafts and Design, Vocational Qualification |
| \bigcirc | Records and Archives Management, Further Qualification |
| \bigcirc | Community Interpreter, Further Qualification |
| \bigcirc | Audiovisual Communication, Further Qualification |
| \bigcirc | Audiovisual Communication, Specialist Qualification |
| \bigcirc | Audiovisual Communication, Vocational Qualification |
| \bigcirc | Supervisor in Vehicles and Transportation, Further Qualification |
| \bigcirc | Car Salesperson, Specialist Qualification |
| \bigcirc | Vehicle Technology, Vocational Qualification |
| \bigcirc | Supervisor in Vehicle Technology, Specialist Qualification |
| \bigcirc | Vehicle Body Mechanic, Further Qualification |
| \bigcirc | Vehicle Body Mechanic, Specialist Qualification |
| \bigcirc | Vehicle Painter, Specialist Qualification |
| \bigcirc | Vehicle Painter, Further Qualification |
| \bigcirc | Automation Assembler, Further Qualification |
| \bigcirc | Automation Assembler, Specialist Qualification |
| \bigcirc | Vehicle Mechanic, Specialist Qualification |
| \bigcirc | Car Salesperson, Further Qualification |
| \bigcirc | Bartender, Specialist Qualification |
| \bigcirc | Bio-Energy, Further Qualification |
| \bigcirc | Dietary Cook, Specialist Qualification |
| \bigcirc | Digital Printer, Further Qualification |

| 6. Or typ | e it in this field in case you could not locate your program: |
|------------|--|
| | |
| | |
| 50 chara | cters left |
| 7. Are yo | ou currently studying towards a dual or double degree? |
| \bigcirc | No |
| \bigcirc | Yes, I am working towards a matriculation examination as well as my vocational qualification |
| \bigcirc | Yes, I am working towards two vocational qualifications at the same time |
| \bigcirc | Yes, I am working towards a triple qualification |
| \bigcirc | Yes, I am carrying out additional studies at some other institution |
| 8. Which | of the following best describes your studying at the moment? |
| \bigcirc | I study primarily |
| \bigcirc | I work primarily and study while working |
| \bigcirc | I primarily spend my time on something other than studying (such as child care) |
| 9. Have | you moved to another city/town because of your current studies? |
| \bigcirc | No |
| \bigcirc | Yes |

Entering Current Education

| 10. Did you enter your studies via the joint application system or continuous admission? |
|--|
| O Joint application system |
| Continuous admission |
| ○ I cannot say |
| |
| 11. Did you select your current field of education as your first choice in the joint application system? Were you admitted to study the field that you most wanted in the continuous admission system? |
| Yes |
| ○ No |
| |
| 12. Did you begin your vocational studies straight away in the autumn after completing comprehensive school? |
| Yes |
| ○ No |
| |
| |
| |

13. Were vocational studies discussed in your family and your school when you were attending high school (grades 7–9 of comprehensive school)? Please assess the following statements:

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 | l cannot say |
|---|------------------------|---------------------------|---------------|---------------------------------------|------------|------------------------|---------------------|--------------------|
| My parents or guardians encouraged me to apply for vocational school | 0 | 0 | 0 | 0 | 0 | 0 | \circ | 0 |
| My parents or guardians recommended my current field of study | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \circ |
| The study counsellor at my high school recommended vocational studies to me | | 0 | | 0 | 0 | 0 | 0 | 0 |
| The teachers at my high school spoke about vocational studies in a positive way | \circ | 0 | 0 | 0 | 0 | 0 | \circ | 0 |
| My schoolmates wanted to continue to vocational school after comprehensive school | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | ., | |
|---|------------------------------|---------------------------------|
| | Yes | No |
| Career change | \bigcirc | 0 |
| Unemployment | \bigcirc | \bigcirc |
| Developing competence | 0 | |
| 15. Think about your school friends who you the answers that describe at least one of you | | uring your free time. Select al |
| Currently studies in the same institution | | |
| Currently studies in the same field as | me. | |
| Studies or has studied in a vocational | institution different from r | mine. |
| Studies or has studied in an upper sec | condary school. | |
| Did not proceed to studies or work stra | aight after comprehensive | e school. |
| | | |
| 46 Where did you receive information and a | uidanaa ahaut annivins | for atualism? |
| 16. Where did you receive information and g | uidance about applying | ioi studies? |
| | Yes | No |
| I searched for information independently | \bigcirc | \bigcirc |
| Employment services | \bigcirc | \bigcirc |
| Educational institution | \bigcirc | \bigcirc |
| One-Stop Guidance Center | \bigcirc | \bigcirc |
| | | |

14. Why did you decide to pursue vocational education and training?

| who have already completed comprehensi of them: | ve school. Tick the answe | ers that describe at least one | | |
|--|---------------------------|--------------------------------|--|--|
| Studies or has studied at a vocation | al institution | | | |
| Studies or has studied at upper secondary school | | | | |
| Did not continue her/his studies after comprehensive school. | | | | |
| Studies or has studied at the school | where I currently study. | | | |
| Studies or has studied in the same field as I currently study. | | | | |
| _ | | | | |
| 18. Why did you end up in your current fie | ld of education? Yes | No | | |
| 18. Why did you end up in your current field Supports my existing competence | | No O | | |
| | | No O | | |
| Supports my existing competence | | No O | | |
| Supports my existing competence Good employment opportunities | | No O O O O O O | | |

17. Think about those of your siblings (you can skip the question in case you don't have any)

19. Please assess the following statements concerning applying to your current studies:

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|---|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|
| I already knew before applying that I wanted to study in a vocational school | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | \bigcirc | |
| I also applied or considered applying to some other vocational school | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I considered going to an upper secondary school | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I had no strong opinion on what field I wanted to study | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc |
| It was clear to me that I wanted to continue my studies straight after comprehensive school | 0 | 0 | 0 | 0 | 0 | 0 | \bigcirc |

20. Please assess the following statements concerning guidance and support.

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|---|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|
| I received enough guidance to support my choice of field and application for studies. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | \bigcirc | \bigcirc |
| Applying for studies was clear. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I was able to begin my studies smoothly. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I was guided to apply for the right field. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I got to know my fellow students well enough. | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

| before b | eginning your current studies? Choose all the options that apply to you. |
|----------|--|
| | I did other studies, for example summer studies |
| | I had a summer job |
| | I completed the tenth grade |
| | I completed a pre-vocational program (e.g. VET start, preparatory education for immigrants, VALMA, TELMA) |
| | I worked during another time than the summer |
| | I spent one month or more without studies or work after the summer |
| | e you studied at some other institution, apart from comprehensive school, before your studies (choose all the options that apply)? No |
| | No |
| | In upper secondary education |
| | In another vocational institution |
| | In a university of applied sciences (polytechnic) |
| | In a university (bachelor's degree) |
| | In a university (master's degree) |
| | , () |

21. Which of the following activities did you pursue after completing comprehensive school and

| applicaple to you (e.g. due to adjust | ed eval | uatio | n). | | | | | | | | | | |
|---------------------------------------|------------|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | 4 | 4,5 | 5 | 5,5 | 6 | 6,5 | 7 | 7,5 | 8 | 8,5 | 9 | 9,5 | 10 |
| Mathematics | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Arts | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My native tongue | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Physical education | | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| English | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Average grade of all subjects | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| 24. Assess your performance in thes | | ects. Excell | | | Go | od | | Satis | facto | ry | l | Poor | |
| Mathematics | | \bigcirc | | | | | | (| \bigcirc | | | \bigcirc | |
| My native tongue | | \bigcirc | | | | | | (| \bigcirc | | | \bigcirc | |
| English | | \bigcirc | | | | | | (| | | | \bigcirc | |

23. How do you think you performed in these subjects in school? If you have studied in an upper secondary school, you can answer based on those studies. You can skip the question if it's not

Your Experiences of Studies and Teaching in a Vocational Institution

25. Estimate how much time you spend studying on a regular WEEK.

| | None | 1-5 hours | 6-10 hours | 11-15 hours | 16-20 hours | 21-25 hours | 26-30 hours | More than 30 hours |
|---|------------|--------------|---------------|----------------|----------------|----------------|----------------|-----------------------------|
| Contact instruction (instruction by a teacher, supervised work) | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Working independently at school without a teacher present | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Independent remote assignments | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Voluntary studying at school outside regular classes | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| On-the-job learning | | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

26. What is your opinion on the amount of the following forms of studying in your vocational studies so far?

| | Could be much less | Could be slightly less | Current amount is enough | Could be slightly more | Could be much more | I have not attended this. |
|---|--------------------------|---------------------------------|-----------------------------------|---------------------------------|--------------------------|------------------------------------|
| Instruction given by a teacher in my field of study | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Independent work in my field of study without a teacher present (such as working on a project or other exercises) | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Classes in core subjects (such as mother tongue, mathematics, English) | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| On-the-job learning | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |

27. Please assess the following statements concerning your current studies:

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|--|------------------------|---------------------------|---------------|------------------------------------|------------|------------------------|---------------------|
| I need more support for my studies | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I feel mentally burdened/overwhelmed by my studies | \bigcirc | \bigcirc | \bigcirc | \circ | \bigcirc | \bigcirc | \bigcirc |
| My studies are easy | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I have constant problems with combining my studies with other areas of my life | \bigcirc | \bigcirc | \bigcirc | | \bigcirc | | \bigcirc |

28. Please assess the following statements concerning the teaching at your institution:

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|--|------------------------|---------------------|---------------|--|------------|------------------------|---------------------|
| The teaching is mainly good | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I feel that my teachers provide me with enough feedback on my progress | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | \circ | \bigcirc |
| The assessment of study-related assignments is fair and impartial | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Teachers speak clearly and intelligibly | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \bigcirc |

29. What is your opinion on the following statements about your school?

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|---|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|
| I feel safe in my school | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My study group has a good team spirit | \bigcirc | \bigcirc | 0 | \bigcirc | \bigcirc | \circ | \bigcirc |
| There are enough common events, parties and excursions organised at my school | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The school facilities, materials and tools are in good condition | \bigcirc | 0 | \bigcirc | 0 | | 0 | \bigcirc |
| 30. A personal competence develop Yes No | ment plan | has been | ı prepared | for me. | | | |
| I cannot say | | | | | | | |

31. What is your opinion of the following statements concerning personalisation and competence-based studying?

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 | I cannot say |
|---|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|--------------------|
| I was able to genuinely influence what and how I study. | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My existing competence was taken into consideration when planning studies. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| My plan has been updated as my studies have progressed. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| My career plans and goals were also taken into consideration when preparing the plan. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | 0 | 0 | 0 | 0 |
| The support in learning that I need was taken into consideration in the plan. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \bigcirc |
| The progress of my studies was planned in enough detail in the plan (meaning that there are no empty gaps in the studies and something to do five days a week). | 0 | 0 | 0 | 0 | \circ | | \circ | 0 |
| Have your studies progressed according to the plan? | 0 | 0 | 0 | 0 | \bigcirc | 0 | \bigcirc | \bigcirc |

32. What is your opinion on the guidance at your school? Evaluate the following statements.

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | • | I cannot say |
|---|------------------------|---------------------|---------------|--|------------|------------------------|------------|--------------------|
| My teachers have given me enough information on matters related to my studies | 0 | \circ | 0 | 0 | 0 | 0 | 0 | \bigcirc |
| My teachers have given me enough information on working life and jobs | 0 | 0 | 0 | 0 | \bigcirc | 0 | \bigcirc | \bigcirc |
| The study counsellor has given me support and guidance for my current studies when needed | 0 | 0 | \circ | 0 | 0 | 0 | 0 | 0 |
| The study counsellor has given me enough information and guidance on future studies | \circ | \circ | 0 | 0 | \bigcirc | \circ | \bigcirc | 0 |

33. What is your opinion on the following statements concerning on-the-job learning?

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 | I cannot say |
|--|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|--------------------|
| I was able to personally choose the workplace where I am learning. | \circ | \circ | \circ | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The school provided instructions to me before my learning at the workplace begun. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | \bigcirc | \bigcirc |
| My workplace instructor knew what contents I had come to learn. | 0 | 0 | 0 | 0 | \bigcirc | 0 | 0 | \bigcirc |
| The work community gave me a warm welcome. | \bigcirc | \circ | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My teacher actively took part in on-the-job learning. | \bigcirc | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My workplace instructor took part in updating my PCDP in terms of on-the-job learning. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I received a copy of my training agreement to keep. | \bigcirc | 0 | 0 | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I had adequate skills when I began my first learning period at the workplace. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

| example | , books, tools, writing materials, calculators etc.): |
|------------|---|
| | 0-50 € |
| | 50-100 € |
| \bigcirc | 100-200€ |
| | 200-300 € |
| \bigcirc | 300-400 € |
| \bigcirc | 400-500 € |
| | 500-600 € |
| | 600-700 € |
| | 700-800 € |
| \bigcirc | 800-900€ |
| | 900-1000 € |
| | > 1000 € |
| | |
| | |
| | |
| | |
| | |
| | |

34. Please estimate the amount of money you had to spend on study materials (include, for

| - | t, special needs teacher or doctor (e.g. dyslexia) or an illness or injury that affects (e.g. epilepsy, brain damage)? |
|------------|--|
| | No |
| | dyslexia |
| | Asperger's syndrome |
| | behavioural difficulties |
| | mathematical learning difficulties |
| | perception difficulties |
| | attention deficit disorders (e.g. ADHD/ADD) |
| | visual impairment |
| | hearing impairment |
| | Other, please specify |
| _ | Progress and Commitment to Studying ou feel like you are studying in the right field? |
| \bigcirc | Yes, to a great extent |
| \bigcirc | Yes, to some extent |
| \bigcirc | No, to some extent |
| \bigcirc | Not at all |
| \bigcirc | Can't say |
| | |

35. Do you have a learning difficulty that has been diagnosed by a psychologist, speech

| | Yes, I believe I will graduate |
|------------|--|
| \bigcirc | No, I have considered changing to another field of study |
| \bigcirc | No, I have considered abandoning my studies |
| | |
| or aband | se you answered no, did some of the following things make you consider changing fields doning your studies? Choose the 1-3 most important. If you think that you will graduate skip this question. |
| | I'm not interested in my current field. |
| | I haven't settled into my study group |
| | Workload is too high |
| | I'm not interested in studying |
| | Learning difficulties |
| | Discrimination and/or racism |
| | Bullying |
| | Language difficulties |
| | Health-related reasons |
| | I went on maternity, paternity or parental leave |
| | Financial worries |
| | Family-related reasons |
| | Other, please specify |
| | |

37. Do you believe that you will graduate from your current studies?

| options: | |
|----------|---|
| | This is not applicable to me or I cannot say |
| | Balancing studies with other life |
| | Lack of student counselling |
| | Insufficient studying skills |
| | Availability of study materials and tools |
| | Absences of teachers and cancelled lessons |
| | Teaching methods used by teachers |
| | The amount of course work |
| | Expectations on getting a job after graduation |
| | My own attitude and motivation towards studying |
| | Financial difficulties |
| | Working while studying |
| | Lack of school friends |
| | Bad health |
| | Relationships |
| | Hobbies and free time |
| | Bullying/harassment at school |
| | Other, please specify |
| | |

39. Have some of the following factors slowed down your studies? You can choose several

| \bigcirc | Very poorly | | | | | | | | |
|-----------------------|--|------------|------------|---------------------|-------------------------|------------|----------------------------|------------|--------------------|
| \bigcirc | Somewhat poorly | | | | | | | | |
| \bigcirc | Neither nor | | | | | | | | |
| | Quite well | | | | | | | | |
| \bigcirc | Very well | | | | | | | | |
| \bigcirc | I don't know | | | | | | | | |
| 41. Wha institutio | t is your opinion of ton? | Fully | Strongly | nents cond Disagree | Neither agree nor | | in a voca Strongly agree 6 | Fully | I cannot say |
| - | ortant to me to get a nal qualification. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| supporti | ly and relatives are ive towards my | \bigcirc | \bigcirc | | | | \bigcirc | \bigcirc | 0 |
| studies institutio | at a vocational on. | | | | | | | | |
| Vocation | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

40. How well did your impression of vocational studies before studying match the reality of

vocational studies?

| law. Curi | sory education means the obligation to complete the basic education syllabus as prescribed by rently, compulsory education typically starts in the year the child turns seven and ends once the ucation syllabus (9th grade) has been completed. |
|------------|--|
| \bigcirc | Yes |
| \bigcirc | No |
| \bigcirc | I don't know |
| | |
| Work, | Housing and Income |
| | ng the previous SEMESTER, have you worked while studying in a job that is not related studies? |
| \bigcirc | No |
| \bigcirc | Yes, I have been employed |
| \bigcirc | Yes, self-employed / an entrepreneur |
| | |
| 44. How | many hours per WEEK have you typically worked? |
| \bigcirc | 1-10 hours |
| \bigcirc | 11-20 hours |
| \bigcirc | 21-30 hours |
| \bigcirc | more than 30 hours a week |

42. Should compulsory education be extended to also include an upper secondary qualification?

| option.) | |
|------------|--|
| | I was on holiday |
| | I studied in a school |
| | I did unpaid work (e.g. training agreement) |
| | I did paid work (apprenticeship contract) |
| | I did other paid work |
| | |
| 46. Whic | h of the following best describes your living arrangements during semesters? |
| | I live with a parent(s)/other guardian |
| \bigcirc | I live in a student residence |
| | I live in a shared flat |
| \bigcirc | I live on my own in a flat that is rented or that is owned by my parents |
| | I live with my partner (cohabitation/marriage/registered partnership) |
| | I live with my partner and child/children |
| | I live alone with my child/children |
| | I live with my parents and my child/children |
| | I have some other living arrangement |
| | |
| 47. What | is the post code of your current home? Enter the digits in the field below: |
| Post cod | de: |

45. What did you do during the summer months (June-August)? (You may choose more than one

| No, my parents/guardians or other rela | atives pay for my housing | costs | | |
|--|---------------------------|----------------------------|--|--|
| Not entirely, I partly pay for my housin aid for students or earned income) | g costs using my persona | l funds (such as financial | | |
| Yes, I pay for my housing costs in full students or earned income) | using my personal funds (| such as financial aid for | | |
| 9. Have you had enough money to use in th lescribes your situation. | e last six months? Choo | ose the option that best | | |
| I had enough money | | | | |
| I barely had enough money | | | | |
| I had to cut back on my expenses | | | | |
| I had constant problems with money | | | | |
| | 452 | | | |
| | to you? Yes | No | | |
| 0. Which of the following statements apply | • | No O | | |
| 0. Which of the following statements apply have received a student loan. have taken out instant loans / | • | No O | | |
| O. Which of the following statements apply have received a student loan. have taken out instant loans / consumer credit at least once. | • | No O | | |
| O. Which of the following statements apply have received a student loan. have taken out instant loans / consumer credit at least once. have borrowed money from friends. have borrowed money from my | • | No O | | |
| O. Which of the following statements apply have received a student loan. have taken out instant loans / consumer credit at least once. have borrowed money from friends. have borrowed money from my carents. | Yes | | | |
| I have received a student loan. I have taken out instant loans / consumer credit at least once. I have borrowed money from friends. I have borrowed money from my parents. I. If you have taken out instant loans or consisting the same of the sa | Yes | | | |

48. Do you pay for your housing costs yourself?

Work-life and Future Expectations

52. What do you think about the time after your graduation, when you consider your career prospects? On a scale from 1–7, how probable do you think these outcomes are?

| | 1 -Very unlikely | 2 | 3 | 4 | 5 | 6 | 7 -Very likely | l cannot say |
|---|---------------------|------------|------------|------------|------------|------------|-------------------|-----------------|
| I will get a job in the field I have studied | \bigcirc | \bigcirc | 0 | 0 | 0 | \bigcirc | \circ | \bigcirc |
| I will find a job that I like | \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I will change fields | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| I will get a permanent job | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I will be unemployed for long stretches of time | \bigcirc | 0 | | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| I will work abroad | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I will become an entrepreneur | \bigcirc | \bigcirc | 0 | 0 | 0 | \bigcirc | \bigcirc | \bigcirc |
| I will expand my know-how with additional studies in order to be better prepared in case I want to move from job to job | | 0 | 0 | 0 | 0 | 0 | | |

53. How well do you recognise yourself in these statements about work and working life? On a scale from (fully disagree) 1–7 (fully agree), how much do you agree with these statements?

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|--|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|
| My language skills are sufficient for working life | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| My professional skills are sufficient for working life | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| I would like to become an entrepreneur | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | 0 | \bigcirc |
| I would like to work abroad | \bigcirc | \bigcirc | | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| At some point I would like to change fields | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I would like to work as a manager | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |

54. Which factors do you think are beneficial in working life? Evaluate how important the following factors are.

| | Not important at all | Not very important | Quite important | Very important | I cannot say |
|------------------------------|----------------------------|--------------------|--------------------|-------------------|-----------------|
| Competence | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Contacts and networks | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| My own attitude | \circ | \bigcirc | \bigcirc | \bigcirc | |
| Luck | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| To be a "good guy" | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Education and qualifications | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| On-the-job learning periods | \circ | \bigcirc | \bigcirc | \bigcirc | |
| Previous work experience | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| Work and career guidance | | | | \bigcirc | |

| (| \bigcirc | Yes, immediately or after a year, maximum, after graduating from my current studies |
|-------|------------|---|
| (| \bigcirc | Yes, but I intend to take at least a one gap year from studying |
| (| \bigcirc | I'm not going to continue studying |
| (| \bigcirc | I don't know yet |
| | | |
| 56. W | /hat | further studies do you intend to do? (You can choose several options) |
| | | Further vocational qualification |
| | | Specialist vocational qualification |
| | | Another vocational upper secondary qualification |
| | | University of applied sciences degree |
| | | University degree |
| | | Upper secondary school and/or matriculation examination |
| | | Studies at the Open University |
| | | Studies at a folk high school/community college |
| | | Something else |

55. Will you continue studying after completing your current studies?

57. What is your opinion on the following statements about working life?

| | Fully disagree | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Agree strongly | Agree fully | I cannot say |
|--|-------------------|----------------------|------------|-------------------------------------|------------|-------------------|----------------|--------------------|
| An education substantially improves your chances of getting a job | 0 | 0 | 0 | 0 | 0 | 0 | \bigcirc | \bigcirc |
| I would be prepared to move to another town to get a job | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| To remain in working life, constant training is required | \bigcirc | \bigcirc | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I'd rather accept part-time work than live on unemployment benefits, even if it paid the same | \circ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Becoming unemployed is nothing to do with you – it is caused by the lack of jobs in our society | \circ | \circ | \circ | \circ | \bigcirc | 0 | \bigcirc | 0 |

58. What is the most important thing in a job? Place the following things in order of importance, from one to five. Think about work in general, rather than your current situation.

| | 1 -Most important | 2 | 3 | 4 | 5 -Least important |
|--|----------------------|--------------|---------------|------------|-----------------------|
| A good salary, so that I don't have to worry about money | \bigcirc | \circ | \circ | 0 | 0 |
| A safe job with no risk of closing down or unemployment | | \circ | \circ | 0 | 0 |
| Working with people I like | 0 | \circ | \circ | \circ | 0 |
| Doing an important job that gives me a feeling of accomplishment | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Good prospects for advancing my career and developing my skills | 0 | 0 | 0 | 0 | 0 |
| 59. How desirable do you | u consider the fo | llowing form | s of employme | nt? | |
| | 1 -Desirable | 2 | 3 | 4 | 5 -Least desirable |
| Full-time job | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Part-time job | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Permanent employment | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Fixed-term employment | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Entrepreneurship | | | | | \bigcirc |

Well-being, Free Time and Values

| | Yes | No | | | | |
|---|---|------------|--|--|--|--|
| Studies the same field at the same school as you. | \circ | | | | | |
| Studies a different field at the same school as you. | \bigcirc | | | | | |
| Studies at upper secondary school. | | \bigcirc | | | | |
| Is in comprehensive school or the tenth grade. | \bigcirc | | | | | |
| Is working but not studying. | | \bigcirc | | | | |
| Is neither working nor studying | \bigcirc | \circ | | | | |
| | | | | | | |
| 61. Do you spend time with your friend(s) in t (You may choose more than one answer.) | 61. Do you spend time with your friend(s) in the following places AT LEAST ONCE A MONTH? (You may choose more than one answer.) | | | | | |
| in your own home | | | | | | |
| at friends' houses | | | | | | |
| in shops and shopping centres | | | | | | |
| in the library | | | | | | |
| in bars, pubs or night clubs | | | | | | |
| in cafés or restaurants | | | | | | |
| in sports and exercise venues | | | | | | |
| at shared hobbies | | | | | | |
| at gas stations | | | | | | |
| hanging out in town, gardens, parks et | c. | | | | | |
| online (e.g. games or social media) | | | | | | |
| driving around in cars, on mopeds or on motorbikes | | | | | | |
| in youth clubs | | | | | | |
| in the nature, e.g. in the forest | | | | | | |

60. Do the following statements describe anyone from the circle of friends that you spend time

with in your free time? At least one of my friends...

62. How well do the following statements describe your situation?

| | Fully | Strongly | Disagroo | Neither agree nor | Agroo | Strongly | • |
|---|---------------|---------------|------------|-------------------------|------------|------------|------------|
| | disagree 1 | disagree 2 | 3 | disagree 4 | 5 | agree 6 | agree 7 |
| I have enough people around me who will support me when I have problems | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| I have enough people around me who I can trust completely | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I have enough people around me who I feel close to | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I often feel like others don't want me in their company | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I feel like I have enough friends | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I'd like to spend more time with others | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc | \bigcirc |

63. Please assess how well the following statements describe your situation?

| | Fully disagree 1 | Strongly disagree 2 | Disagree 3 | Neither agree nor disagree 4 | Agree 5 | Strongly agree 6 | Fully agree 7 |
|---|------------------------|---------------------------|---------------|--|------------|------------------------|---------------------|
| Performing in front of others, such as giving a presentation, makes me feel very anxious. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | \bigcirc | \bigcirc |
| Making contact with other students or people in general is really hard for me. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I find it hard to build close friendships. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I feel like I belong to the group of students studying the same field at my school. | 0 | 0 | \bigcirc | 0 | \bigcirc | 0 | \bigcirc |

| teachers | during your vocational studies | s? | | |
|------------|--|-------------------|--------------------------|------------|
| | | Never | Occasionally | Often |
| Another | student or other students | \bigcirc | \bigcirc | \bigcirc |
| Teacher | (s) | 0 | | 0 |
| 65. Have | you bullied one or more other | students during y | our vocational studies | ? |
| \bigcirc | Never | | | |
| \bigcirc | Occasionally | | | |
| \bigcirc | Often | | | |
| | | | | |
| 66. Have | you experienced sexual haras | sment by students | s or teachers in your so | chool? |
| | arassment means verbal, non-vei illy suggestive jokes, involuntary ii | · • | | |
| | No | | | |
| | Yes, by other students | | | |
| | Yes, by teachers | | | |
| | Yes, by both | | | |
| | | | | |
| | you experienced discrimination (ERS because of your ethnic or c | _ | | NTS OR |
| \bigcirc | No | | | |
| \bigcirc | Yes, from other students | | | |
| \bigcirc | Yes, from teachers | | | |
| | Yes, from both | | | |

64. Have you experienced bullying or violence (verbal abuse, physical violence, talking about you

behind your back, belittling, exclusion, cyberbullying) from one or more other students or

| pansexu | ial, queer) or gender identity (e.g. transgender, non-binary or intersex identity)? |
|------------|---|
| \bigcirc | No |
| \bigcirc | Yes, from other students |
| \bigcirc | Yes, from teachers |
| \bigcirc | Yes, from both |
| | |
| 69. Are y | ou satisfied with yourself? |
| | I'm satisfied with myself and my accomplishments |
| \bigcirc | I'm not disappointed with myself |
| \bigcirc | I feel disappointed with myself |
| \bigcirc | I feel disgusted by myself |
| | |
| 70. Do y | ou think you get enough sleep? |
| | Yes, most of the time |
| \bigcirc | Yes, often |
| \bigcirc | Seldom or never |
| \bigcirc | I can't say |
| | |
| | |

68. Have you experienced discrimination or demeaning comments from other students or teachers in your school because of your sexual orientation (e.g. lesbian, gay, bisexual,

71. Which of the following do you do at least once a week in your free time?

| | Yes | No |
|---|------------|------------|
| Music, e.g. singing or playing an instrument | \bigcirc | \bigcirc |
| Exercise or sports with a group of friends or in a club | \bigcirc | \bigcirc |
| Exercise or sports on my own | \bigcirc | \bigcirc |
| Writing, e.g. stories, rap lyrics, short stories, a diary or a blog | \bigcirc | \bigcirc |
| Drawing, painting or some other form of art (incl. on a computer) | \bigcirc | \bigcirc |
| Taking part in activities organised by the church | \bigcirc | \bigcirc |
| Photography or filming videos | \bigcirc | \bigcirc |
| Vlogging (e.g. on YouTube) or streaming | \bigcirc | \bigcirc |
| Sewing, knitting or crocheting | \bigcirc | \bigcirc |
| Building, servicing, crafts or improving | \bigcirc | \bigcirc |
| Acting or other theatre activities | \bigcirc | \bigcirc |
| Dancing, e.g. hip hop, ballet, modern dance, folk dance | \bigcirc | \bigcirc |
| Going to the cinema, theatre, concerts or art exhibitions | \bigcirc | \bigcirc |
| Reading books for fun (other than school books) | \bigcirc | \bigcirc |
| Playing games on a computer, smart phone or games console | \bigcirc | \bigcirc |
| Playing board games, role playing or larping | \bigcirc | \bigcirc |
| Social advocacy as a hobby | \bigcirc | \bigcirc |
| Participating in organisational activities or doing voluntary work | \bigcirc | \bigcirc |
| Something else, please specify | \bigcirc | \bigcirc |

72. Do the following statements describe your use of the internet and/or social media?

| | 1 -No/Not at all | 2 | 3 | 4 | 5 -A lot |
|---|---------------------|------------|------------|---------|------------|
| The time I spend online or on social media causes problems in my relationships with people. | \bigcirc | 0 | | 0 | \circ |
| I have been bullied online or on social media because of content that I have posted there (such as a photo or comment). | | \circ | | \circ | |
| The internet and social medial help me to maintain my social relationships. | \bigcirc | \circ | \bigcirc | \circ | \circ |
| I have made new friends through the social media or the internet. | \bigcirc | \circ | \circ | 0 | \bigcirc |
| The time I spend online or on social media causes problems in my studies. | 0 | 0 | \circ | 0 | \circ |
| The time I spend online or on social media causes problems in my daily rhythm. | \circ | \circ | \circ | 0 | \circ |
| I check my phone right before I go to sleep. | 0 | \bigcirc | 0 | \circ | \bigcirc |

| 73. Choose the option that best describes | your relationship with | h studying in the | past month. |
|---|------------------------|-------------------|-------------|
|---|------------------------|-------------------|-------------|

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|----------------------|------------|----------------------------------|------------|-------------------|
| I am full of energy when I study. | \bigcirc | \bigcirc | | \bigcirc | \bigcirc |
| Studying is extremely meaningful to me. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Time seems to fly when I study. | \bigcirc | \bigcirc | | \bigcirc | \bigcirc |
| I feel energetic when I study. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I am excited about studying. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| When I focus on my studies, I forget everything else around me. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Studying inspires me. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| When I wake up in the morning, it feels good to go and study. | \circ | \circ | \bigcirc | \bigcirc | \circ |
| I become absorbed in my studying. | \circ | \circ | \bigcirc | \bigcirc | \bigcirc |

74. On a scale of 0-10, assess how likely it is that you will vote in the next election (parliamentary, presidential or municipal election) in which you are entitled to vote.

| | 0 | |
|-----------------------------|---|-------------------------|
| I'm certain that I will not | | I'm certain that I will |

75. Below is a set of statements. Where would you position your opinion using a scale where 0 means that you fully agree with the statement on the left and 10 means that you fully agree with the statement on the right?

| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--|
| Income differences should be reduced | \bigcirc | We need greater income differences |
| Environmental protection should be the first priority, even if it slows down economic growth and reduces jobs | | | | | | | | | | | | Economic growth and job creation should be the first priority, even if the environment suffers to some extent. |
| The government should take more responsibility for people | \bigcirc | People should take more responsibility for themselves |
| Immigration makes Finland a worse place to live | \bigcirc | Immigration makes Finland a better place to live |
| Private health services should be used more | \bigcirc | Health care should be provided mainly as a public service |
| Finland's EU membership is a bad thing | | \bigcirc | Finland's EU membership is a good thing |
| Being underprivileged is due to social structures (hereditary poverty) | | \bigcirc | Being underprivileged is due to people's laziness and lack of trying. |

Background information

76. Year of birth

| \bigcirc | Female |
|------------|--------------------------|
| \bigcirc | Male |
| \bigcirc | Other |
| \bigcirc | I do not wish to answer |
| | |
| 78. What | is your native language? |
| \bigcirc | Finnish |
| \bigcirc | Swedish |
| \bigcirc | Sami |
| \bigcirc | Russian |
| | Estonian |
| \bigcirc | English |
| \bigcirc | Arabic |
| \bigcirc | Somali |
| \bigcirc | Kurdish |
| \bigcirc | Chinese |
| \bigcirc | Other, please specify |

77. Gender

| \bigcirc | My whole life |
|----------------------|--|
| \bigcirc | More than ten years, not always |
| \bigcirc | 5 to 10 years |
| | 3 to 4 years |
| | 1 to 2 years |
| | Less than a year |
| | |
| 80. Do y guardiai | ou usually speak another language besides Finnish or Swedish with your parent or n? |
| \bigcirc | No, we only speak Finnish or Swedish |
| \bigcirc | Yes, I speak another language besides Finnish or Swedish with one of my guardians |
| \bigcirc | Yes, I speak another language besides Finnish or Swedish with two of my guardians |
| | wing questions about family background concern your mother and father or the people who sed you as your parents, such as your guardians, grandparents, stepfather or stepmother, foster etc. |
| 81. Does | s your mother (or other guardian) go to work? |
| \bigcirc | Currently employed |
| \bigcirc | She is an entrepreneur/ self-employed |
| \bigcirc | She is unemployed/laid off |
| \bigcirc | She is on sickness pension/sick leave/in a hospital |
| \bigcirc | She is retired |
| \bigcirc | She cares for children at home |
| \bigcirc | She studies |
| | I don't know / does not apply |

79. For how long have you resided in Finland?

| \bigcirc | Currently employed |
|------------|--|
| \bigcirc | He is an entrepreneur/ self-employed |
| \bigcirc | He is unemployed/laid off |
| \bigcirc | He is on sickness pension/sick leave/in a hospital |
| \bigcirc | He is retired |
| \bigcirc | He cares for children at home |
| \bigcirc | He studies |
| \bigcirc | I don't know / does not apply |
| | |
| 83. Wha | t is the highest level of education your mother (or other guardian) has completed? |
| \bigcirc | I don't know / does not apply |
| \bigcirc | No formal education |
| \bigcirc | Comprehensive school (or primary or intermediate school) |
| \bigcirc | Upper secondary school (matriculation examination) |
| \bigcirc | Vocational qualification |
| \bigcirc | College degree |
| \bigcirc | University of applied sciences degree |
| \bigcirc | Higher degree from a university of applied sciences |
| \bigcirc | University degree |
| \bigcirc | Further university degree (Licentiate degree or Doctorate) |
| | |

82. Does your father (or other guardian) go to work?

| 84. What is the highest level of education | on your father (d | or other guard | lian) has com | pleted? | | | |
|---|---|-------------------|---------------|----------------|--|--|--|
| I don't know / does not apply | | | | | | | |
| No formal education | No formal education | | | | | | |
| Comprehensive school (or prima | Comprehensive school (or primary or intermediate school) | | | | | | |
| Secondary school graduate | Secondary school graduate | | | | | | |
| Vocational qualification | Vocational qualification | | | | | | |
| College degree | College degree | | | | | | |
| Bachelor's degree from a univers | Bachelor's degree from a university of applied sciences | | | | | | |
| Master's degree from a university | Master's degree from a university of applied sciences | | | | | | |
| University degree | University degree | | | | | | |
| Octoral degree from university (| Octoral degree from university (Licentiate degree or Doctorate) | | | | | | |
| Feedback on the Survey 85. Please answer a few more questions | s about this sur 1 -Fully disagree | vey . 2 | 3 | 4 -Fully agree | | | |
| It was easy to understand the questions in the survey | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | | |
| The topics in the survey were interesting | \circ | \bigcirc | \circ | 0 | | | |
| The survey wasn't too long | \bigcirc | \bigcirc | \bigcirc | \bigcirc | | | |
| There was enough time to complete the survey | \circ | \bigcirc | \circ | 0 | | | |
| I was allowed to fill out the survey in a peaceful environment | \circ | \bigcirc | \circ | | | | |
| 86. What other feedback would you like to give on the survey? Write freely. | | | | | | | |
| | to give on the | survey? Write | freely. | | | | |

Thank you for your valuable answers! If you want, you can leave your email address in the box on the following page to take part in the raffle. The information you leave cannot be connected to the answers you have given.