

**FSD2501**

**Finnish Youth Survey 2009: Comparative  
Sample of 50-55-Year-Olds**

Codebook



FINNISH SOCIAL SCIENCE DATA ARCHIVE

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# To the reader

This codebook is part of the data FSD2501 archived at the FSD (Finnish Social Science Data Archive). The dataset has been described in as much detail as possible in Finnish and English. Variable frequencies, variable and value labels, and missing values have been checked. If necessary, the data have been anonymised. The data and its creators shall be cited in all publications and presentations for which the data have been used. The bibliographic citation may be in the form suggested by the archive or in the form required by the publication. The bibliographic citation suggested by the archive:

Advisory Council for Youth Affairs (Nuora) & Finnish Youth Research Society:  
Finnish Youth Survey 2009: Comparative Sample of 50-55-Year-Olds [dataset].  
Version 3.0 (2018-07-19). Finnish Social Science Data Archive [distributor]. [http://urn.fi/urn:nbn:fi:fsd:T  
FSD2501](http://urn.fi/urn:nbn:fi:fsd:T<br/>FSD2501)

The user shall notify the archive of all publications where she or he has used the data. The original data creators and the archive bear no responsibility for any results or interpretations arising from the reuse of the data.

The codebook contains information on data content, structure and data collection, and includes a list of publications wholly or in part based on the data, according to publication information received by the FSD. The second part of the codebook contains information on variables: question texts, response options, and frequencies. The third part contains indexes.

Variable distributions presented in this codebook have been generated from the SPSS files. Distribution tables present variable values, frequencies (n), frequency percentages (%), and valid percentages (v. %) which take into account missing data. All distributions are unweighted. If the data contain weight variables, these will be found at the end of the variables list. In some cases frequency distributions have been substituted by descriptive statistics. Categorised responses to open-ended questions are not always included in the codebook. Distributions may contain missing data. The note "System missing (SYSMIS)" refers to missing observations (e.g. a respondent has not answered all questions) whereas "Missing (User missing)" refers to data the user has defined as missing. For example, the user may decide to code answer alternatives 'don't want to say' or 'can't say' as missing data.

The codebook may contain attached files, the most common one being the questionnaire.



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# Chapter 1

## Study description

### 1.1 Titles

**Titles and data version:** Finnish Youth Survey 2009: Comparative Sample of 50-55-Year-Olds

**Titles and data version in Finnish:** Nuorisobarometri 2009: 50-55-vuotiaiden vertailuaineisto

This codebook has been generated from the version 3.0 (19.7.2018) of the data.

### 1.2 Subject description

#### Authoring entity

Advisory Council for Youth Affairs (Nuora)

Finnish Youth Research Society. Finnish Youth Research Network

#### Copyright statement for the data

According to the agreement between FSD and the depositor.

#### Date of deposit

13.11.2009

#### Keywords

adults; arts; cultural policy; culture; middle-aged; values

#### Topic Classification

**Fields of Science Classification:** social sciences; tieteen humanities

**CESSDA Classification:** cultural activities and participation; social behaviour and attitudes

### Series description

The data belong to the series:

Finnish Youth Surveys

Advisory Council for Youth Affairs (Nuora), nowadays called the State Youth Council, started to produce Youth Surveys in 1994. This survey series charts attitudes and expectations of Finnish young people aged 15 - 29. Each survey contains both current questions and recurring questions which are repeated over time, enabling the study of long-term attitude changes. The main themes include attitudes to education, working life, social security, spending, drug use, and young people's willingness to participate in order to influence decision-making.

### Abstract

In connection with the 2009 Finnish Youth Survey, a comparative sample was also collected from people aged between 50 and 55. The respondents estimated how similar values their generation and their children's or young people's generation had on issues such as art, religion, education, and work. They also expressed their opinions on which factors (e.g. the age of majority, moving away from one's parents, cohabitation or marriage) make a person an adult. In addition, the respondents were presented with a set of attitudinal statements on globalisation, cultural services and art. Finally, their views were charted with the help of various statements describing the significance of art.

Background variables included, among others, the respondent's age, gender, occupational status, level of education, and type of municipality.

## 1.3 Structure and collection of the data

**Country:** Finland

**Geographic coverage:** Finland

**Analysis or observation unit type:** Individual

**Universe:** People aged 50-55 living in Finland, excluding the Åland Islands

**Collection date:** April 2009 – May 2009

**Data collector(s):** Innolink Research

**Data producer(s):** Advisory Council for Youth Affairs; Finnish Youth Research Society. Finnish Youth Research Network

**Mode of data collection:** Telephone interview

**Type of research instrument:** Structured questionnaire

**Time period covered:** 2009



**Time method of the data collection:** Longitudinal: Trend/Repeated cross-section

**Number of variables and cases:** The data contain 77 variables and 200 cases.

**Sampling procedure:** Information not available

The sample contained 200 50-55-year-old Finns who were interviewed.

## 1.4 Use of data

### Data appraisal

During the archiving process, the variable containing information on the respondents' municipalities of residence was recoded into variables bv3\_1 (major region) and bv3\_2 (statistical grouping of municipalities 2009).

For the time being, more accurate information about the sample is unavailable.

### Related publications

Myllyniemi, Sami (2009). Taidekohtia. Nuorisobarometri 2009. Helsinki: Opetusministeriö. Nuorisoasiain neuvottelukunta (Nuora), julkaisu; 41 & Helsinki: Nuorisotutkimusverkosto. Nuorisotutkimusseura, julkaisu; 97.

Updated list of publications in the study description at

[https://services.fsd.uta.fi/catalogue/FSD2501?lang=en&study\\_language=en](https://services.fsd.uta.fi/catalogue/FSD2501?lang=en&study_language=en)

### Related studies

FSD2484 Finnish Youth Survey 2009

### Related material

Myllyniemi, Sami (2009). Taidekohtia. Nuorisobarometri 2009. Helsinki : Opetusministeriö. Nuorisoasiain neuvottelukunta (Nuora), julkaisu; 41 & Helsinki: Nuorisotutkimusverkosto. Nuorisotutkimusseura, julkaisu; 97.

### Location of the data collection

Finnish Social Science Data Archive

### Weighting

There are no weight variables in the data.

## **Restrictions**

The dataset is (B) available for research, teaching and study.

# Chapter 2

## Variables

### [FSD\_NO] FSD study number

#### Question

*FSD study number*

#### Descriptive statistics

| statistic             | value   |
|-----------------------|---------|
| number of valid cases | 200     |
| minimum               | 2501.00 |
| maximum               | 2501.00 |
| mean                  | 2501.00 |
| standard deviation    | 0.00    |

### [FSD\_VR] FSD edition number

#### Question

*FSD edition number*

#### Descriptive statistics

| statistic             | value |
|-----------------------|-------|
| number of valid cases | 200   |
| minimum               | 3.00  |
| maximum               | 3.00  |
| mean                  | 3.00  |
| standard deviation    | 0.00  |

### [FSD\_ID] FSD case id

#### Question

*FSD case id*

#### Descriptive statistics

| statistic             | value  |
|-----------------------|--------|
| number of valid cases | 200    |
| minimum               | 1.00   |
| maximum               | 200.00 |
| mean                  | 100.50 |
| standard deviation    | 57.88  |

### [BV1] Respondent's gender

#### Question

*Respondent's gender*

#### Frequencies

| label  | value | n   | %     | v. %  |
|--------|-------|-----|-------|-------|
| Female | 1     | 100 | 50.0  | 50.0  |
| Male   | 2     | 100 | 50.0  | 50.0  |
|        |       | 200 | 100.0 | 100.0 |

### [BV2] Respondent's age

#### Question

*Respondent's age*

#### Descriptive statistics

| statistic             | value |
|-----------------------|-------|
| number of valid cases | 200   |
| minimum               | 50.00 |
| maximum               | 55.00 |
| mean                  | 53.10 |
| standard deviation    | 1.64  |

**[BV3\_1] Major region****Question***Major region***Frequencies**

| label                        | value | n   | %     | v. %  |
|------------------------------|-------|-----|-------|-------|
| Helsinki-Uusimaa             | 1     | 30  | 15.0  | 15.0  |
| Southern Finland             | 2     | 82  | 41.0  | 41.0  |
| Western Finland              | 3     | 39  | 19.5  | 19.5  |
| Northern and Eastern Finland | 4     | 49  | 24.5  | 24.5  |
|                              |       | 200 | 100.0 | 100.0 |

**[BV3\_2] Statistical grouping of municipalities 2009****Question***Statistical grouping of municipalities 2009***Frequencies**

| label                     | value | n   | %     | v. %  |
|---------------------------|-------|-----|-------|-------|
| Urban municipalities      | 1     | 117 | 58.5  | 58.5  |
| Semi urban municipalities | 2     | 47  | 23.5  | 23.5  |
| Rural municipalities      | 3     | 36  | 18.0  | 18.0  |
|                           |       | 200 | 100.0 | 100.0 |

**[BV4] Respondent's economic activity****Question***Respondent's economic activity***Frequencies**

| label                         | value | n  | %    | v. % |
|-------------------------------|-------|----|------|------|
| Employee                      | 1     | 78 | 39.0 | 39.0 |
| Entrepreneur or self-employed | 2     | 65 | 32.5 | 32.5 |
| Unemployed or laid off        | 3     | 20 | 10.0 | 10.0 |

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## 2. Variables

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| label             | value | n   | %     | v. %  |
|-------------------|-------|-----|-------|-------|
| Pensioner/retired | 4     | 37  | 18.5  | 18.5  |
|                   |       | 200 | 100.0 | 100.0 |

### [BV5] Respondent's level of education

#### Question

*Respondent's level of education*

#### Frequencies

| label                                       | value | n   | %     | v. %  |
|---|-------|-----|-------|-------|
| Vocational qualification                    | 1     | 137 | 68.5  | 69.9  |
| College degree or matriculation examination | 2     | 21  | 10.5  | 10.7  |
| University degree                           | 3     | 34  | 17.0  | 17.3  |
| No degree or certificate                    | 4     | 4   | 2.0   | 2.0   |
| System missing (SYSMIS)                     | .     | 4   | 2.0   | –     |
|   |       | 200 | 100.0 | 100.0 |

### [BV6] Do you have children?

#### Question

*Do you have children?*

#### Frequencies

| label | value | n   | %     | v. %  |
|-------|-------|-----|-------|-------|
| Yes   | 1     | 150 | 75.0  | 75.0  |
| No    | 2     | 50  | 25.0  | 25.0  |
|       |       | 200 | 100.0 | 100.0 |

### [BV7\_1] How old are your children: 1st child?

#### Question

*How old are your children: 1st child?*

#### Descriptive statistics

| statistic             | value |
|-----------------------|-------|
| number of valid cases | 150   |
| minimum               | 3.00  |
| maximum               | 35.00 |
| mean                  | 23.92 |
| standard deviation    | 5.41  |

### [BV7\_2] How old are your children: 2nd child?

#### Question

*How old are your children: 2nd child?*

#### Descriptive statistics

| statistic             | value |
|-----------------------|-------|
| number of valid cases | 95    |
| minimum               | 11.00 |
| maximum               | 33.00 |
| mean                  | 25.76 |
| standard deviation    | 4.51  |

### [BV7\_3] How old are your children: 3rd child?

#### Question

*How old are your children: 3rd child?*

#### Descriptive statistics

| statistic             | value |
|-----------------------|-------|
| number of valid cases | 10    |
| minimum               | 17.00 |
| maximum               | 33.00 |
| mean                  | 27.60 |
| standard deviation    | 4.50  |

### [Q1A\_1] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Art

#### Question

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Art*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 12  | 6.0   | 8.0   |
| Different to some extent | 2     | 39  | 19.5  | 26.0  |
| Similar to some extent   | 3     | 52  | 26.0  | 34.7  |
| Completely similar       | 4     | 20  | 10.0  | 13.3  |
| Can't say                | 99    | 27  | 13.5  | 18.0  |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1A\_2] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Religion**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Religion*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 4   | 2.0   | 2.7   |
| Different to some extent | 2     | 34  | 17.0  | 22.7  |
| Similar to some extent   | 3     | 66  | 33.0  | 44.0  |
| Completely similar       | 4     | 21  | 10.5  | 14.0  |
| Can't say                | 99    | 25  | 12.5  | 16.7  |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1A\_3] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Education and working**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Education and working*

**Frequencies**

| label                | value | n | %   | v. % |
|----------------------|-------|---|-----|------|
| Completely different | 1     | 1 | 0.5 | 0.7  |

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| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Different to some extent | 2     | 14  | 7.0   | 9.3   |
| Similar to some extent   | 3     | 52  | 26.0  | 34.7  |
| Completely similar       | 4     | 72  | 36.0  | 48.0  |
| Can't say                | 99    | 11  | 5.5   | 7.3   |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1A\_4] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Ways of spending leisure time**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Ways of spending leisure time*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 19  | 9.5   | 12.7  |
| Different to some extent | 2     | 17  | 8.5   | 11.3  |
| Similar to some extent   | 3     | 70  | 35.0  | 46.7  |
| Completely similar       | 4     | 43  | 21.5  | 28.7  |
| Can't say                | 99    | 1   | 0.5   | 0.7   |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1A\_5] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Equality between the sexes**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Equality between the sexes*

**Frequencies**

| label                    | value | n  | %    | v. % |
|--------------------------|-------|----|------|------|
| Completely different     | 1     | 2  | 1.0  | 1.3  |
| Different to some extent | 2     | 27 | 13.5 | 18.0 |

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## 2. Variables

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| label                   | value | n   | %     | v. %  |
|-------------------------|-------|-----|-------|-------|
| Similar to some extent  | 3     | 46  | 23.0  | 30.7  |
| Completely similar      | 4     | 44  | 22.0  | 29.3  |
| Can't say               | 99    | 31  | 15.5  | 20.7  |
| System missing (SYSMIS) | .     | 50  | 25.0  | –     |
|                         |       | 200 | 100.0 | 100.0 |

### **[Q1A\_6] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Equality between the generations**

#### **Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Equality between the generations*

#### **Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 3   | 1.5   | 2.0   |
| Different to some extent | 2     | 29  | 14.5  | 19.3  |
| Similar to some extent   | 3     | 44  | 22.0  | 29.3  |
| Completely similar       | 4     | 26  | 13.0  | 17.3  |
| Can't say                | 99    | 48  | 24.0  | 32.0  |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

### **[Q1A\_7] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Sex**

#### **Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Sex*

#### **Frequencies**

| label                    | value | n  | %    | v. % |
|--------------------------|-------|----|------|------|
| Completely different     | 1     | 6  | 3.0  | 4.0  |
| Different to some extent | 2     | 30 | 15.0 | 20.0 |

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| label                   | value | n   | %     | v. %  |
|-------------------------|-------|-----|-------|-------|
| Similar to some extent  | 3     | 68  | 34.0  | 45.3  |
| Completely similar      | 4     | 11  | 5.5   | 7.3   |
| Can't say               | 99    | 35  | 17.5  | 23.3  |
| System missing (SYSMIS) | .     | 50  | 25.0  | –     |
|                         |       | 200 | 100.0 | 100.0 |

**[Q1A\_8] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Alcohol**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Alcohol*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 9   | 4.5   | 6.0   |
| Different to some extent | 2     | 30  | 15.0  | 20.0  |
| Similar to some extent   | 3     | 80  | 40.0  | 53.3  |
| Completely similar       | 4     | 10  | 5.0   | 6.7   |
| Can't say                | 99    | 21  | 10.5  | 14.0  |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1A\_9] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Illegal drugs**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Illegal drugs*

**Frequencies**

| label                    | value | n  | %    | v. % |
|--------------------------|-------|----|------|------|
| Completely different     | 1     | 12 | 6.0  | 8.0  |
| Different to some extent | 2     | 27 | 13.5 | 18.0 |
| Similar to some extent   | 3     | 53 | 26.5 | 35.3 |

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## 2. Variables

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| label                   | value | n   | %     | v. %  |
|-------------------------|-------|-----|-------|-------|
| Completely similar      | 4     | 38  | 19.0  | 25.3  |
| Can't say               | 99    | 20  | 10.0  | 13.3  |
| System missing (SYSMIS) | .     | 50  | 25.0  | –     |
|                         |       | 200 | 100.0 | 100.0 |

### **[Q1A\_10] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Internet use**

#### **Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Internet use*

#### **Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 28  | 14.0  | 18.7  |
| Different to some extent | 2     | 50  | 25.0  | 33.3  |
| Similar to some extent   | 3     | 43  | 21.5  | 28.7  |
| Completely similar       | 4     | 13  | 6.5   | 8.7   |
| Can't say                | 99    | 16  | 8.0   | 10.7  |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

### **[Q1A\_11] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Politics**

#### **Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Politics*

#### **Frequencies**

| label                    | value | n  | %    | v. % |
|--------------------------|-------|----|------|------|
| Completely different     | 1     | 43 | 21.5 | 28.7 |
| Different to some extent | 2     | 47 | 23.5 | 31.3 |
| Similar to some extent   | 3     | 26 | 13.0 | 17.3 |
| Completely similar       | 4     | 6  | 3.0  | 4.0  |

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| label                   | value | n   | %     | v. %  |
|-------------------------|-------|-----|-------|-------|
| Can't say               | 99    | 28  | 14.0  | 18.7  |
| System missing (SYSMIS) | .     | 50  | 25.0  | –     |
|                         |       | 200 | 100.0 | 100.0 |

**[Q1A\_12] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Finnishness**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Finnishness*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 5   | 2.5   | 3.3   |
| Different to some extent | 2     | 2   | 1.0   | 1.3   |
| Similar to some extent   | 3     | 64  | 32.0  | 42.7  |
| Completely similar       | 4     | 71  | 35.5  | 47.3  |
| Can't say                | 99    | 8   | 4.0   | 5.3   |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1A\_13] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Internationality**

**Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Internationality*

**Frequencies**

| label                    | value | n  | %    | v. % |
|--------------------------|-------|----|------|------|
| Completely different     | 1     | 6  | 3.0  | 4.0  |
| Different to some extent | 2     | 30 | 15.0 | 20.0 |
| Similar to some extent   | 3     | 66 | 33.0 | 44.0 |
| Completely similar       | 4     | 42 | 21.0 | 28.0 |
| Can't say                | 99    | 6  | 3.0  | 4.0  |

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## 2. Variables

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(cont. from previous page)

| label                   | value | n   | %     | v. %  |
|-------------------------|-------|-----|-------|-------|
| System missing (SYSMIS) | .     | 50  | 25.0  | –     |
|                         |       | 200 | 100.0 | 100.0 |

### **[Q1A\_14] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Immigration**

#### **Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Immigration*

#### **Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 6   | 3.0   | 4.0   |
| Different to some extent | 2     | 34  | 17.0  | 22.7  |
| Similar to some extent   | 3     | 62  | 31.0  | 41.3  |
| Completely similar       | 4     | 40  | 20.0  | 26.7  |
| Can't say                | 99    | 8   | 4.0   | 5.3   |
| System missing (SYSMIS)  | .     | 50  | 25.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

### **[Q1A\_15] (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Multiculturalism**

#### **Question**

*(IF BV6=1) How similar do you think the views of your children are with your own on the following things: Multiculturalism*

#### **Frequencies**

| label                    | value | n  | %    | v. % |
|--------------------------|-------|----|------|------|
| Completely different     | 1     | 6  | 3.0  | 4.0  |
| Different to some extent | 2     | 33 | 16.5 | 22.0 |
| Similar to some extent   | 3     | 69 | 34.5 | 46.0 |
| Completely similar       | 4     | 34 | 17.0 | 22.7 |
| Can't say                | 99    | 8  | 4.0  | 5.3  |
| System missing (SYSMIS)  | .     | 50 | 25.0 | –    |

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| label | value | n   | %     | v. %  |
|-------|-------|-----|-------|-------|
|       |       | 200 | 100.0 | 100.0 |

**[Q1B\_1] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Art**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Art*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 8   | 4.0   | 16.0  |
| Different to some extent | 2     | 14  | 7.0   | 28.0  |
| Similar to some extent   | 3     | 16  | 8.0   | 32.0  |
| Completely similar       | 4     | 2   | 1.0   | 4.0   |
| Can't say                | 99    | 10  | 5.0   | 20.0  |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_2] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Religion**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Religion*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 8   | 4.0   | 16.0  |
| Different to some extent | 2     | 26  | 13.0  | 52.0  |
| Similar to some extent   | 3     | 9   | 4.5   | 18.0  |
| Completely similar       | 4     | 0   | 0.0   | 0.0   |
| Can't say                | 99    | 7   | 3.5   | 14.0  |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_3] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Education and working**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Education and working*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 6   | 3.0   | 12.0  |
| Different to some extent | 2     | 16  | 8.0   | 32.0  |
| Similar to some extent   | 3     | 20  | 10.0  | 40.0  |
| Completely similar       | 4     | 7   | 3.5   | 14.0  |
| Can't say                | 99    | 1   | 0.5   | 2.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_4] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Ways of spending leisure time**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Ways of spending leisure time*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 6   | 3.0   | 12.0  |
| Different to some extent | 2     | 24  | 12.0  | 48.0  |
| Similar to some extent   | 3     | 17  | 8.5   | 34.0  |
| Completely similar       | 4     | 3   | 1.5   | 6.0   |
| Can't say                | 99    | 0   | 0.0   | 0.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |



**[Q1B\_5] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Equality between the sexes**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Equality between the sexes*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 5   | 2.5   | 10.0  |
| Different to some extent | 2     | 16  | 8.0   | 32.0  |
| Similar to some extent   | 3     | 18  | 9.0   | 36.0  |
| Completely similar       | 4     | 4   | 2.0   | 8.0   |
| Can't say                | 99    | 7   | 3.5   | 14.0  |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_6] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Equality between the generations**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Equality between the generations*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 5   | 2.5   | 10.0  |
| Different to some extent | 2     | 20  | 10.0  | 40.0  |
| Similar to some extent   | 3     | 13  | 6.5   | 26.0  |
| Completely similar       | 4     | 4   | 2.0   | 8.0   |
| Can't say                | 99    | 8   | 4.0   | 16.0  |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_7] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Sex**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Sex*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 6   | 3.0   | 12.0  |
| Different to some extent | 2     | 20  | 10.0  | 40.0  |
| Similar to some extent   | 3     | 13  | 6.5   | 26.0  |
| Completely similar       | 4     | 4   | 2.0   | 8.0   |
| Can't say                | 99    | 7   | 3.5   | 14.0  |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_8] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Alcohol**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Alcohol*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 8   | 4.0   | 16.0  |
| Different to some extent | 2     | 22  | 11.0  | 44.0  |
| Similar to some extent   | 3     | 14  | 7.0   | 28.0  |
| Completely similar       | 4     | 3   | 1.5   | 6.0   |
| Can't say                | 99    | 3   | 1.5   | 6.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_9] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Illegal drugs**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Illegal drugs*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 14  | 7.0   | 29.2  |
| Different to some extent | 2     | 20  | 10.0  | 41.7  |
| Similar to some extent   | 3     | 8   | 4.0   | 16.7  |
| Completely similar       | 4     | 3   | 1.5   | 6.3   |
| Can't say                | 99    | 3   | 1.5   | 6.3   |
| System missing (SYSMIS)  | .     | 152 | 76.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_10] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Internet use**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Internet use*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 11  | 5.5   | 22.9  |
| Different to some extent | 2     | 24  | 12.0  | 50.0  |
| Similar to some extent   | 3     | 10  | 5.0   | 20.8  |
| Completely similar       | 4     | 1   | 0.5   | 2.1   |
| Can't say                | 99    | 2   | 1.0   | 4.2   |
| System missing (SYSMIS)  | .     | 152 | 76.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_11] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Politics**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Politics*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 26  | 13.0  | 52.0  |
| Different to some extent | 2     | 13  | 6.5   | 26.0  |
| Similar to some extent   | 3     | 6   | 3.0   | 12.0  |
| Completely similar       | 4     | 1   | 0.5   | 2.0   |
| Can't say                | 99    | 4   | 2.0   | 8.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_12] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Finnishness**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Finnishness*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 2   | 1.0   | 4.0   |
| Different to some extent | 2     | 7   | 3.5   | 14.0  |
| Similar to some extent   | 3     | 33  | 16.5  | 66.0  |
| Completely similar       | 4     | 7   | 3.5   | 14.0  |
| Can't say                | 99    | 1   | 0.5   | 2.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_13] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Internationality**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Internationality*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 3   | 1.5   | 6.0   |
| Different to some extent | 2     | 25  | 12.5  | 50.0  |
| Similar to some extent   | 3     | 16  | 8.0   | 32.0  |
| Completely similar       | 4     | 4   | 2.0   | 8.0   |
| Can't say                | 99    | 2   | 1.0   | 4.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_14] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Immigration**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Immigration*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 7   | 3.5   | 14.0  |
| Different to some extent | 2     | 28  | 14.0  | 56.0  |
| Similar to some extent   | 3     | 8   | 4.0   | 16.0  |
| Completely similar       | 4     | 3   | 1.5   | 6.0   |
| Can't say                | 99    | 4   | 2.0   | 8.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q1B\_15] (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Multiculturalism**

**Question**

*(IF BV6=2) How similar do you think the views of young people are with your own on the following things: Multiculturalism*

**Frequencies**

| label                    | value | n   | %     | v. %  |
|--------------------------|-------|-----|-------|-------|
| Completely different     | 1     | 8   | 4.0   | 16.0  |
| Different to some extent | 2     | 30  | 15.0  | 60.0  |
| Similar to some extent   | 3     | 6   | 3.0   | 12.0  |
| Completely similar       | 4     | 2   | 1.0   | 4.0   |
| Can't say                | 99    | 4   | 2.0   | 8.0   |
| System missing (SYSMIS)  | .     | 150 | 75.0  | –     |
|                          |       | 200 | 100.0 | 100.0 |

**[Q2\_1] When do you think a person is an adult: When he/she reaches the age of majority**

**Question**

*When do you think a person is an adult: When he/she reaches the age of majority*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 64  | 32.0  | 32.0  |
| Disagree                   | 2     | 56  | 28.0  | 28.0  |
| Neither agree nor disagree | 3     | 39  | 19.5  | 19.5  |
| Agree                      | 4     | 24  | 12.0  | 12.0  |
| Strongly agree             | 5     | 16  | 8.0   | 8.0   |
| Can't say                  | 99    | 1   | 0.5   | 0.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q2\_2] When do you think a person is an adult: When he/she has moved out from his/her parents' home**

**Question**

*When do you think a person is an adult: When he/she has moved out from his/her parents' home*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 61  | 30.5  | 30.5  |
| Disagree                   | 2     | 44  | 22.0  | 22.0  |
| Neither agree nor disagree | 3     | 74  | 37.0  | 37.0  |
| Agree                      | 4     | 17  | 8.5   | 8.5   |
| Strongly agree             | 5     | 2   | 1.0   | 1.0   |
| Can't say                  | 99    | 2   | 1.0   | 1.0   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q2\_3] When do you think a person is an adult: When he/she is married/cohabiting****Question**

*When do you think a person is an adult: When he/she is married/cohabiting*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 20  | 10.0  | 10.0  |
| Disagree                   | 2     | 33  | 16.5  | 16.5  |
| Neither agree nor disagree | 3     | 78  | 39.0  | 39.0  |
| Agree                      | 4     | 62  | 31.0  | 31.0  |
| Strongly agree             | 5     | 4   | 2.0   | 2.0   |
| Can't say                  | 99    | 3   | 1.5   | 1.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q2\_4] When do you think a person is an adult: When he/she has children****Question**

*When do you think a person is an adult: When he/she has children*

**Frequencies**

| label                      | value | n  | %    | v. % |
|----------------------------|-------|----|------|------|
| Strongly disagree          | 1     | 15 | 7.5  | 7.5  |
| Disagree                   | 2     | 25 | 12.5 | 12.5 |
| Neither agree nor disagree | 3     | 73 | 36.5 | 36.5 |
| Agree                      | 4     | 57 | 28.5 | 28.5 |

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## 2. Variables

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| label          | value | n   | %     | v. %  |
|----------------|-------|-----|-------|-------|
| Strongly agree | 5     | 26  | 13.0  | 13.0  |
| Can't say      | 99    | 4   | 2.0   | 2.0   |
|                |       | 200 | 100.0 | 100.0 |

### **[Q2\_5] When do you think a person is an adult: When he/she knows what he/she wants from life**

#### **Question**

*When do you think a person is an adult: When he/she knows what he/she wants from life*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 5   | 2.5   | 2.5   |
| Disagree                   | 2     | 18  | 9.0   | 9.0   |
| Neither agree nor disagree | 3     | 59  | 29.5  | 29.5  |
| Agree                      | 4     | 73  | 36.5  | 36.5  |
| Strongly agree             | 5     | 43  | 21.5  | 21.5  |
| Can't say                  | 99    | 2   | 1.0   | 1.0   |
|                            |       | 200 | 100.0 | 100.0 |

### **[Q2\_6] When do you think a person is an adult: When he/she can support himself/herself**

#### **Question**

*When do you think a person is an adult: When he/she can support himself/herself*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 6   | 3.0   | 3.0   |
| Disagree                   | 2     | 24  | 12.0  | 12.0  |
| Neither agree nor disagree | 3     | 49  | 24.5  | 24.5  |
| Agree                      | 4     | 58  | 29.0  | 29.0  |
| Strongly agree             | 5     | 60  | 30.0  | 30.0  |
| Can't say                  | 99    | 3   | 1.5   | 1.5   |
|                            |       | 200 | 100.0 | 100.0 |



**[Q2\_7] When do you think a person is an adult: When he/she concludes his/her studies**

**Question**

*When do you think a person is an adult: When he/she concludes his/her studies*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 66  | 33.0  | 33.0  |
| Disagree                   | 2     | 50  | 25.0  | 25.0  |
| Neither agree nor disagree | 3     | 68  | 34.0  | 34.0  |
| Agree                      | 4     | 8   | 4.0   | 4.0   |
| Strongly agree             | 5     | 5   | 2.5   | 2.5   |
| Can't say                  | 99    | 3   | 1.5   | 1.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q2\_8] When do you think a person is an adult: When he/she has found his/her identity**

**Question**

*When do you think a person is an adult: When he/she has found his/her identity*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 8   | 4.0   | 4.0   |
| Disagree                   | 2     | 31  | 15.5  | 15.5  |
| Neither agree nor disagree | 3     | 89  | 44.5  | 44.5  |
| Agree                      | 4     | 40  | 20.0  | 20.0  |
| Strongly agree             | 5     | 24  | 12.0  | 12.0  |
| Can't say                  | 99    | 8   | 4.0   | 4.0   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q2\_9] When do you think a person is an adult: When he/she takes responsibility for his/her own decisions**

**Question**

*When do you think a person is an adult: When he/she takes responsibility for his/her own decisions*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 2   | 1.0   | 1.0   |
| Disagree                   | 2     | 19  | 9.5   | 9.5   |
| Neither agree nor disagree | 3     | 53  | 26.5  | 26.5  |
| Agree                      | 4     | 77  | 38.5  | 38.5  |
| Strongly agree             | 5     | 46  | 23.0  | 23.0  |
| Can't say                  | 99    | 3   | 1.5   | 1.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q2\_10] When do you think a person is an adult: When he/she decides to be an adult****Question**

*When do you think a person is an adult: When he/she decides to be an adult*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 71  | 35.5  | 35.5  |
| Disagree                   | 2     | 48  | 24.0  | 24.0  |
| Neither agree nor disagree | 3     | 62  | 31.0  | 31.0  |
| Agree                      | 4     | 12  | 6.0   | 6.0   |
| Strongly agree             | 5     | 4   | 2.0   | 2.0   |
| Can't say                  | 99    | 3   | 1.5   | 1.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_1] Do you agree or disagree with the following statements: Foreigners have diversified Finnish culture****Question**

*Do you agree or disagree with the following statements: Foreigners have diversified Finnish culture*

**Frequencies**

| label             | value | n | %   | v. % |
|-------------------|-------|---|-----|------|
| Strongly disagree | 1     | 2 | 1.0 | 1.0  |

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| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Disagree                   | 2     | 40  | 20.0  | 20.0  |
| Neither agree nor disagree | 3     | 89  | 44.5  | 44.5  |
| Agree                      | 4     | 60  | 30.0  | 30.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 9   | 4.5   | 4.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_2] Do you agree or disagree with the following statements: In a globalising world, culture reinforces national identity**

**Question**

*Do you agree or disagree with the following statements: In a globalising world, culture reinforces national identity*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 17  | 8.5   | 8.5   |
| Neither agree nor disagree | 3     | 104 | 52.0  | 52.0  |
| Agree                      | 4     | 64  | 32.0  | 32.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 15  | 7.5   | 7.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_3] Do you agree or disagree with the following statements: Foreigners have diversified Finnish culture**

**Question**

*Do you agree or disagree with the following statements: Foreigners have diversified Finnish culture*

**Frequencies**

| label             | value | n  | %   | v. % |
|-------------------|-------|----|-----|------|
| Strongly disagree | 1     | 0  | 0.0 | 0.0  |
| Disagree          | 2     | 18 | 9.0 | 9.0  |

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## 2. Variables

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| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Neither agree nor disagree | 3     | 102 | 51.0  | 51.0  |
| Agree                      | 4     | 73  | 36.5  | 36.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 7   | 3.5   | 3.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_4] Do you agree or disagree with the following statements: I do not have time for cultural events (theatre performances, concerts, exhibitions, etc.)**

### Question

*Do you agree or disagree with the following statements: I do not have time for cultural events (theatre performances, concerts, exhibitions, etc.)*

### Frequencies

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 22  | 11.0  | 11.0  |
| Disagree                   | 2     | 68  | 34.0  | 34.0  |
| Neither agree nor disagree | 3     | 81  | 40.5  | 40.5  |
| Agree                      | 4     | 29  | 14.5  | 14.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 0   | 0.0   | 0.0   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_5] Do you agree or disagree with the following statements: Library collections and services meet my expectations and needs**

### Question

*Do you agree or disagree with the following statements: Library collections and services meet my expectations and needs*

### Frequencies

| label             | value | n  | %   | v. % |
|-------------------|-------|----|-----|------|
| Strongly disagree | 1     | 5  | 2.5 | 2.5  |
| Disagree          | 2     | 16 | 8.0 | 8.0  |

(continued on next page)

(cont. from previous page)

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Neither agree nor disagree | 3     | 116 | 58.0  | 58.0  |
| Agree                      | 4     | 58  | 29.0  | 29.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 5   | 2.5   | 2.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_6] Do you agree or disagree with the following statements: The contents of cultural services (theatre performances, concerts, exhibitions, etc.) meet my expectations and needs**

### Question

*Do you agree or disagree with the following statements: The contents of cultural services (theatre performances, concerts, exhibitions, etc.) meet my expectations and needs*

### Frequencies

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 24  | 12.0  | 12.0  |
| Neither agree nor disagree | 3     | 109 | 54.5  | 54.5  |
| Agree                      | 4     | 62  | 31.0  | 31.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 5   | 2.5   | 2.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_7] Do you agree or disagree with the following statements: Ticket prices to cultural services (theatre performances, concerts, exhibitions, etc.) are too high**

### Question

*Do you agree or disagree with the following statements: Ticket prices to cultural services (theatre performances, concerts, exhibitions, etc.) are too high*

### Frequencies

| label             | value | n  | %   | v. % |
|-------------------|-------|----|-----|------|
| Strongly disagree | 1     | 15 | 7.5 | 7.5  |

(continued on next page)

## 2. Variables

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(cont. from previous page)

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Disagree                   | 2     | 47  | 23.5  | 23.5  |
| Neither agree nor disagree | 3     | 100 | 50.0  | 50.0  |
| Agree                      | 4     | 31  | 15.5  | 15.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 7   | 3.5   | 3.5   |
|                            |       | 200 | 100.0 | 100.0 |

### **[Q3\_8] Do you agree or disagree with the following statements: There should be more art classes in primary and lower secondary education**

#### **Question**

*Do you agree or disagree with the following statements: There should be more art classes in primary and lower secondary education*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 12  | 6.0   | 6.0   |
| Neither agree nor disagree | 3     | 107 | 53.5  | 53.5  |
| Agree                      | 4     | 48  | 24.0  | 24.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 33  | 16.5  | 16.5  |
|                            |       | 200 | 100.0 | 100.0 |

### **[Q3\_9] Do you agree or disagree with the following statements: Graffiti makers should be provided with a designated place for graffiti**

#### **Question**

*Do you agree or disagree with the following statements: Graffiti makers should be provided with a designated place for graffiti*

#### **Frequencies**

| label             | value | n  | %    | v. % |
|-------------------|-------|----|------|------|
| Strongly disagree | 1     | 6  | 3.0  | 3.0  |
| Disagree          | 2     | 29 | 14.5 | 14.5 |

(continued on next page)

(cont. from previous page)

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Neither agree nor disagree | 3     | 90  | 45.0  | 45.0  |
| Agree                      | 4     | 51  | 25.5  | 25.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 24  | 12.0  | 12.0  |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_10] Do you agree or disagree with the following statements: Graffiti should be understood as art, not as crime**

**Question**

*Do you agree or disagree with the following statements: Graffiti should be understood as art, not as crime*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 7   | 3.5   | 3.5   |
| Disagree                   | 2     | 74  | 37.0  | 37.0  |
| Neither agree nor disagree | 3     | 69  | 34.5  | 34.5  |
| Agree                      | 4     | 16  | 8.0   | 8.0   |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 34  | 17.0  | 17.0  |
|                            |       | 200 | 100.0 | 100.0 |

**[Q3\_11] Do you agree or disagree with the following statements: It should be permissible to freely share all music on the Internet**

**Question**

*Do you agree or disagree with the following statements: It should be permissible to freely share all music on the Internet*

**Frequencies**

| label                      | value | n  | %    | v. % |
|----------------------------|-------|----|------|------|
| Strongly disagree          | 1     | 38 | 19.0 | 19.0 |
| Disagree                   | 2     | 71 | 35.5 | 35.5 |
| Neither agree nor disagree | 3     | 57 | 28.5 | 28.5 |

(continued on next page)

## 2. Variables

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(cont. from previous page)

| label          | value | n   | %     | v. %  |
|----------------|-------|-----|-------|-------|
| Agree          | 4     | 7   | 3.5   | 3.5   |
| Strongly agree | 5     | 0   | 0.0   | 0.0   |
| Can't say      | 99    | 27  | 13.5  | 13.5  |
|                |       | 200 | 100.0 | 100.0 |

### **[Q3\_12] Do you agree or disagree with the following statements: It is wrong to share music protected by copyright for free on the Internet**

#### **Question**

*Do you agree or disagree with the following statements: It is wrong to share music protected by copyright for free on the Internet*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 8   | 4.0   | 4.0   |
| Disagree                   | 2     | 36  | 18.0  | 18.0  |
| Neither agree nor disagree | 3     | 68  | 34.0  | 34.0  |
| Agree                      | 4     | 63  | 31.5  | 31.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 25  | 12.5  | 12.5  |
|                            |       | 200 | 100.0 | 100.0 |

### **[Q3\_13] Do you agree or disagree with the following statements: Allocating public funds to art and culture is a waste of money**

#### **Question**

*Do you agree or disagree with the following statements: Allocating public funds to art and culture is a waste of money*

#### **Frequencies**

| label                      | value | n  | %    | v. % |
|----------------------------|-------|----|------|------|
| Strongly disagree          | 1     | 34 | 17.0 | 17.0 |
| Disagree                   | 2     | 66 | 33.0 | 33.0 |
| Neither agree nor disagree | 3     | 88 | 44.0 | 44.0 |
| Agree                      | 4     | 0  | 0.0  | 0.0  |

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(cont. from previous page)

| label          | value | n   | %     | v. %  |
|----------------|-------|-----|-------|-------|
| Strongly agree | 5     | 0   | 0.0   | 0.0   |
| Can't say      | 99    | 12  | 6.0   | 6.0   |
|                |       | 200 | 100.0 | 100.0 |

**[Q4\_1] Which of the following statements do you find suitable in describing the significance of art: Art can influence society**

**Question**

*Which of the following statements do you find suitable in describing the significance of art: Art can influence society*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 19  | 9.5   | 9.5   |
| Disagree                   | 2     | 50  | 25.0  | 25.0  |
| Neither agree nor disagree | 3     | 68  | 34.0  | 34.0  |
| Agree                      | 4     | 45  | 22.5  | 22.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 18  | 9.0   | 9.0   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q4\_2] Which of the following statements do you find suitable in describing the significance of art: Art can function as a forum for critical viewpoints**

**Question**

*Which of the following statements do you find suitable in describing the significance of art: Art can function as a forum for critical viewpoints*

**Frequencies**

| label                      | value | n   | %    | v. % |
|----------------------------|-------|-----|------|------|
| Strongly disagree          | 1     | 6   | 3.0  | 3.0  |
| Disagree                   | 2     | 31  | 15.5 | 15.5 |
| Neither agree nor disagree | 3     | 101 | 50.5 | 50.5 |
| Agree                      | 4     | 55  | 27.5 | 27.5 |
| Strongly agree             | 5     | 0   | 0.0  | 0.0  |

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## 2. Variables

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(cont. from previous page)

| label     | value | n   | %     | v. %  |
|-----------|-------|-----|-------|-------|
| Can't say | 99    | 7   | 3.5   | 3.5   |
|           |       | 200 | 100.0 | 100.0 |

### **[Q4\_3] Which of the following statements do you find suitable in describing the significance of art: Art produces experiences**

#### **Question**

*Which of the following statements do you find suitable in describing the significance of art: Art produces experiences*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 10  | 5.0   | 5.0   |
| Neither agree nor disagree | 3     | 127 | 63.5  | 63.5  |
| Agree                      | 4     | 63  | 31.5  | 31.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 0   | 0.0   | 0.0   |
|                            |       | 200 | 100.0 | 100.0 |

### **[Q4\_4] Which of the following statements do you find suitable in describing the significance of art: Art opens up new perspectives to the world**

#### **Question**

*Which of the following statements do you find suitable in describing the significance of art: Art opens up new perspectives to the world*

#### **Frequencies**

| label                      | value | n   | %    | v. % |
|----------------------------|-------|-----|------|------|
| Strongly disagree          | 1     | 0   | 0.0  | 0.0  |
| Disagree                   | 2     | 23  | 11.5 | 11.5 |
| Neither agree nor disagree | 3     | 125 | 62.5 | 62.5 |
| Agree                      | 4     | 52  | 26.0 | 26.0 |
| Strongly agree             | 5     | 0   | 0.0  | 0.0  |
| Can't say                  | 99    | 0   | 0.0  | 0.0  |

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(cont. from previous page)

| label | value | n   | %     | v. %  |
|-------|-------|-----|-------|-------|
|       |       | 200 | 100.0 | 100.0 |

**[Q4\_5] Which of the following statements do you find suitable in describing the significance of art: Art and culture can bring different nationalities and ethnic groups closer**

**Question**

*Which of the following statements do you find suitable in describing the significance of art: Art and culture can bring different nationalities and ethnic groups closer*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 13  | 6.5   | 6.5   |
| Neither agree nor disagree | 3     | 134 | 67.0  | 67.0  |
| Agree                      | 4     | 46  | 23.0  | 23.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 7   | 3.5   | 3.5   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q4\_6] Which of the following statements do you find suitable in describing the significance of art: Art is important for the Finnish identity**

**Question**

*Which of the following statements do you find suitable in describing the significance of art: Art is important for the Finnish identity*

**Frequencies**

| label                      | value | n   | %    | v. % |
|----------------------------|-------|-----|------|------|
| Strongly disagree          | 1     | 2   | 1.0  | 1.0  |
| Disagree                   | 2     | 31  | 15.5 | 15.5 |
| Neither agree nor disagree | 3     | 111 | 55.5 | 55.5 |
| Agree                      | 4     | 50  | 25.0 | 25.0 |
| Strongly agree             | 5     | 0   | 0.0  | 0.0  |
| Can't say                  | 99    | 6   | 3.0  | 3.0  |

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## 2. Variables

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(cont. from previous page)

| label | value | n   | %     | v. %  |
|-------|-------|-----|-------|-------|
|       |       | 200 | 100.0 | 100.0 |

### **[Q4\_7] Which of the following statements do you find suitable in describing the significance of art: Engaging in art activities increases self-knowledge**

#### **Question**

*Which of the following statements do you find suitable in describing the significance of art: Engaging in art activities increases self-knowledge*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 2   | 1.0   | 1.0   |
| Disagree                   | 2     | 32  | 16.0  | 16.0  |
| Neither agree nor disagree | 3     | 108 | 54.0  | 54.0  |
| Agree                      | 4     | 49  | 24.5  | 24.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 9   | 4.5   | 4.5   |
|                            |       | 200 | 100.0 | 100.0 |

### **[Q4\_8] Which of the following statements do you find suitable in describing the significance of art: Self-expression is a basic need**

#### **Question**

*Which of the following statements do you find suitable in describing the significance of art: Self-expression is a basic need*

#### **Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 21  | 10.5  | 10.5  |
| Neither agree nor disagree | 3     | 126 | 63.0  | 63.0  |
| Agree                      | 4     | 51  | 25.5  | 25.5  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 2   | 1.0   | 1.0   |
|                            |       | 200 | 100.0 | 100.0 |

**[Q4\_9] Which of the following statements do you find suitable in describing the significance of art: Art is financially beneficial**

**Question**

*Which of the following statements do you find suitable in describing the significance of art: Art is financially beneficial*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 0   | 0.0   | 0.0   |
| Disagree                   | 2     | 41  | 20.5  | 20.5  |
| Neither agree nor disagree | 3     | 110 | 55.0  | 55.0  |
| Agree                      | 4     | 19  | 9.5   | 9.5   |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 30  | 15.0  | 15.0  |
|                            |       | 200 | 100.0 | 100.0 |

**[Q4\_10] Which of the following statements do you find suitable in describing the significance of art: Art does not have to be beneficial, it is an intrinsic value**

**Question**

*Which of the following statements do you find suitable in describing the significance of art: Art does not have to be beneficial, it is an intrinsic value*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 5   | 2.5   | 2.5   |
| Disagree                   | 2     | 43  | 21.5  | 21.5  |
| Neither agree nor disagree | 3     | 84  | 42.0  | 42.0  |
| Agree                      | 4     | 42  | 21.0  | 21.0  |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 26  | 13.0  | 13.0  |
|                            |       | 200 | 100.0 | 100.0 |

**[Q4\_11] Which of the following statements do you find suitable in describing the significance of art: Art has no significance****Question**

*Which of the following statements do you find suitable in describing the significance of art: Art has no significance*

**Frequencies**

| label                      | value | n   | %     | v. %  |
|----------------------------|-------|-----|-------|-------|
| Strongly disagree          | 1     | 53  | 26.5  | 26.5  |
| Disagree                   | 2     | 100 | 50.0  | 50.0  |
| Neither agree nor disagree | 3     | 31  | 15.5  | 15.5  |
| Agree                      | 4     | 2   | 1.0   | 1.0   |
| Strongly agree             | 5     | 0   | 0.0   | 0.0   |
| Can't say                  | 99    | 14  | 7.0   | 7.0   |
|                            |       | 200 | 100.0 | 100.0 |

# Chapter 3

## Indexes

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|  |    |
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| Do you agree or disagree with the following statements: There should be more art classes in primary and lower secondary education [Q3_8] .....   | 32 |
| Do you agree or disagree with the following statements: Graffiti makers should be provided   |    |

### 3. Indexes

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|   |    |
|---|----|
| with a designated place for graffiti [Q3_9] .....   | 32 |
| Do you agree or disagree with the following statements: Graffiti should be understood as art, not as crime [Q3_10] .....  | 33 |
| Do you agree or disagree with the following statements: It should be permissible to freely share all music on the Internet [Q3_11] .....  | 33 |
| Do you agree or disagree with the following statements: It is wrong to share music protected by copyright for free on the Internet [Q3_12] .....                                      | 34 |
| Do you agree or disagree with the following statements: Allocating public funds to art and culture is a waste of money [Q3_13] .....  | 34 |
| Which of the following statements do you find suitable in describing the significance of art: Art can influence society [Q4_1] .....  | 35 |
| Which of the following statements do you find suitable in describing the significance of art: Art can function as a forum for critical viewpoints [Q4_2] .....                        | 35 |
| Which of the following statements do you find suitable in describing the significance of art: Art produces experiences [Q4_3] .....   | 36 |
| Which of the following statements do you find suitable in describing the significance of art: Art opens up new perspectives to the world [Q4_4] .....                                 | 36 |
| Which of the following statements do you find suitable in describing the significance of art: Art and culture can bring different nationalities and ethnic groups closer [Q4_5] ..... | 37 |
| Which of the following statements do you find suitable in describing the significance of art: Art is important for the Finnish identity [Q4_6] .....                                  | 37 |
| Which of the following statements do you find suitable in describing the significance of art: Engaging in art activities increases self-knowledge [Q4_7] .....                        | 38 |
| Which of the following statements do you find suitable in describing the significance of art: Self-expression is a basic need [Q4_8] .....  | 38 |
| Which of the following statements do you find suitable in describing the significance of art: Art is financially beneficial [Q4_9] .....  | 39 |
| Which of the following statements do you find suitable in describing the significance of art: Art does not have to be beneficial, it is an intrinsic value [Q4_10] .....              | 39 |
| Which of the following statements do you find suitable in describing the significance of art: Art has no significance [Q4_11] .....   | 40 |

## 3.2 Variables in alphabetical order

|  |        |
|--|--------|
| Do you agree or disagree with the following statements: Allocating public funds to art and culture is a waste of money .....   | 34     |
| Do you agree or disagree with the following statements: Foreigners have diversified Finnish culture .....  | 28, 29 |
| Do you agree or disagree with the following statements: Graffiti makers should be provided with a designated place for graffiti .....  | 32     |
| Do you agree or disagree with the following statements: Graffiti should be understood as art, not as crime .....   | 33     |
| Do you agree or disagree with the following statements: I do not have time for cultural events (theatre performances, concerts, exhibitions, etc.) .....                           | 30     |
| Do you agree or disagree with the following statements: In a globalising world, culture reinforces national identity .....   | 29     |
| Do you agree or disagree with the following statements: It is wrong to share music protected by copyright for free on the Internet .....   | 34     |
| Do you agree or disagree with the following statements: It should be permissible to freely share all music on the Internet .....   | 33     |
| Do you agree or disagree with the following statements: Library collections and services meet my expectations and needs .....  | 30     |
| Do you agree or disagree with the following statements: The contents of cultural services (theatre performances, concerts, exhibitions, etc.) meet my expectations and needs ..... | 31     |
| Do you agree or disagree with the following statements: There should be more art classes in primary and lower secondary education .....  | 32     |
| Do you agree or disagree with the following statements: Ticket prices to cultural services (theatre performances, concerts, exhibitions, etc.) are too high .....                  | 31     |
| Do you have children? .....  | 8      |
| FSD case id .....  | 6      |
| FSD edition number .....   | 5      |
| FSD study number .....   | 5      |
| How old are your children: 1st child? .....  | 8      |
| How old are your children: 2nd child? .....  | 9      |
| How old are your children: 3rd child? .....  | 9      |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Alcohol .....  | 13     |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Art .....  | 9      |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Education and working .....  | 10     |

### 3. Indexes

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|  |    |
|--|----|
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Equality between the generations ..... | 12 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Equality between the sexes .....       | 11 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Finnishness .....                      | 15 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Illegal drugs .....                    | 13 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Immigration .....                      | 16 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Internationality .....                 | 15 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Internet use .....                     | 14 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Multiculturalism .....                 | 16 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Politics .....                         | 14 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Religion .....                         | 10 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Sex .....                              | 12 |
| (IF BV6=1) How similar do you think the views of your children are with your own on the following things: Ways of spending leisure time .....    | 11 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Alcohol .....                           | 20 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Art .....                               | 17 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Education and working .....             | 18 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Equality between the generations .....  | 19 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Equality between the sexes .....        | 19 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Finnishness .....                       | 22 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Illegal drugs .....                     | 21 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Immigration .....                       | 23 |

|  |    |
|--|----|
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Internationality .....  | 23 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Internet use .....  | 21 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Multiculturalism .....  | 24 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Politics .....  | 22 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Religion .....  | 17 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Sex .....   | 20 |
| (IF BV6=2) How similar do you think the views of young people are with your own on the following things: Ways of spending leisure time .....                                   | 18 |
| Major region .....   | 7  |
| Respondent's age .....   | 6  |
| Respondent's economic activity .....   | 7  |
| Respondent's gender .....  | 6  |
| Respondent's level of education .....  | 8  |
| Statistical grouping of municipalities 2009 .....  | 7  |
| When do you think a person is an adult: When he/she can support himself/herself .....  | 26 |
| When do you think a person is an adult: When he/she concludes his/her studies .....  | 27 |
| When do you think a person is an adult: When he/she decides to be an adult .....   | 28 |
| When do you think a person is an adult: When he/she has children .....   | 25 |
| When do you think a person is an adult: When he/she has found his/her identity .....   | 27 |
| When do you think a person is an adult: When he/she has moved out from his/her parents' home   | 24 |
| When do you think a person is an adult: When he/she is married/cohabiting .....  | 25 |
| When do you think a person is an adult: When he/she knows what he/she wants from life ..   | 26 |
| When do you think a person is an adult: When he/she reaches the age of majority .....  | 24 |
| When do you think a person is an adult: When he/she takes responsibility for his/her own decisions .....   | 27 |
| Which of the following statements do you find suitable in describing the significance of art: Art and culture can bring different nationalities and ethnic groups closer ..... | 37 |
| Which of the following statements do you find suitable in describing the significance of art: Art can function as a forum for critical viewpoints .....                        | 35 |
| Which of the following statements do you find suitable in describing the significance of art: Art can influence society .....  | 35 |

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|  |    |
|--|----|
| Which of the following statements do you find suitable in describing the significance of art: Art does not have to be beneficial, it is an intrinsic value ..... | 39 |
| Which of the following statements do you find suitable in describing the significance of art: Art has no significance .....                                      | 40 |
| Which of the following statements do you find suitable in describing the significance of art: Art is financially beneficial .....                                | 39 |
| Which of the following statements do you find suitable in describing the significance of art: Art is important for the Finnish identity .....                    | 37 |
| Which of the following statements do you find suitable in describing the significance of art: Art opens up new perspectives to the world .....                   | 36 |
| Which of the following statements do you find suitable in describing the significance of art: Art produces experiences .....                                     | 36 |
| Which of the following statements do you find suitable in describing the significance of art: Engaging in art activities increases self-knowledge .....          | 38 |
| Which of the following statements do you find suitable in describing the significance of art: Self-expression is a basic need .....                              | 38 |

# **Appendix A**

## **Questionnaire in Finnish**

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KYSELYLOMAKE

Tämä kyselylomake on osa Yhteiskuntatieteelliseen tietoaarkistoon arkistoitua tutkimusaineistoa

FSD2501 Nuorisobarometri 2009 : 50-55-vuotiaiden vertailuaineisto

Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä.

Lisätiedot: <http://www.fsd.uta.fi/>

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QUESTIONNAIRE

This questionnaire is part of the following dataset, archived at the Finnish Social Science Data Archive:

FSD2501 Finnish Youth Survey 2009 : Comparative Sample of 50-55-Year-Olds

If this questionnaire is used or referred to in any publication, the source must be acknowledged by means of an appropriate bibliographic citation.

More information: <http://www.fsd.uta.fi/>

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## NUORISOBAROMETRIN 2009 KYSELYLOMAKE / 50–55-VUOTIAIDEN LOMAKE

Hyvää huomenta / päivää / iltaa... Olen xxx:n haastattelija n.n. Teemme tänään tutkimusta 50–55 -vuotiaiden keskuudessa. Kysymykset koskevat suhtautumista yhteiskunnallisiin asioihin ja kulttuuriin. Kysymysten läpikäynti vie noin 10 minuuttia. Voinko haastatella sinua?

### TAUSTATIEDOT

T1 Sukupuoli (merkitään kysymättä)

Nainen

Mies

T2 Aluksi kysyisin ikääsi?

T3 Missä kunnassa asut tällä hetkellä?

T4 Mikä on tällä hetkellä pääasiallinen toimintasi? Oletko ...

LUETTELE

Palkkatyössä

Yrittäjä

Työtön tai lomautettu

Eläkeläinen

Opiskelija

Joku muu

EOS

T5 Mikä on koulutustasosi?

LUETTELE (MERKITSE YLIN)

Ammatillinen perustutkinto

Opisto tai ylioppilastutkinto

Korkeakoulututkinto

Ei tutkintoa

Ei osaa sanoa

T6 Onko sinulla lapsia?

(1 = Kyllä / 2 = Ei / 99 = EOS)

JOS ON LAPSIA (T6 = 1)

T7 Minkä ikäisiä lapsesi ovat? (kunkin lapsen ikä vuosina)

JOS ON LAPSIA (T6 = 1)

K1A Kuinka samanlaiseksi arvioit lastesi mielipiteet verrattuna omiisi seuraavissa asioissa? (4= Täysin samanlaiset / 3 = jokseenkin samanlaiset / 2 = jokseenkin erilaiset / 1 = täysin erilaiset / 99 = EOS)

- 1) Taide
- 2) Uskonto
- 3) Koulutus ja työnteko
- 4) Vapaa-ajan viettotavat
- 5) Sukupuolten välinen tasa-arvo
- 6) Sukupolvien välinen tasa-arvo
- 7) Seksi
- 8) Alkoholi
- 9) Huumeet
- 10) Intenetin käyttö
- 11) Poliitiikka
- 12) Suomalaisuus
- 13) Kansainvälisyys
- 14) Maahanmuutto
- 15) Monikulttuurisuus

JOS EI OLE LAPSIA (T6 = 2)

K1B Kuinka samanlaiseksi arvioit nuorten mielipiteet verrattuna omiisi seuraavissa asioissa? (4= Täysin samanlaiset / 3 = jokseenkin samanlaiset / 2 = jokseenkin erilaiset / 1 = täysin erilaiset / 99 = EOS)

- 1) Taide
- 2) Uskonto
- 3) Koulutus ja työnteko
- 4) Vapaa-ajan viettotavat
- 5) Sukupuolten välinen tasa-arvo
- 6) Sukupolvien välinen tasa-arvo
- 7) Seksi
- 8) Alkoholi
- 9) Huumeet
- 10) Intenetin käyttö
- 11) Poliitiikka
- 12) Suomalaisuus
- 13) Kansainvälisyys
- 14) Maahanmuutto
- 15) Monikulttuurisuus

K2 Milloin ihminen on mielestäsi aikuinen?

(5=täysin samaa mieltä, 4=jokseenkin samaa mieltä, 3=ei samaa eikä eri mieltä, 2= jokseenkin eri mieltä, 1 = täysin eri mieltä, 99 = en osaa sanoa)

Ihminen on aikuinen...

- 1) Kun hän on virallisesti täysi-ikäinen
- 2) Kun hän on muuttanut vanhempiensa luota
- 3) Kun hän on avo- tai avioliitossa
- 4) Kun hänellä on lapsia
- 5) Kun hän tietää mitä tahtoo elämältään
- 6) Kun hän pystyy elättämään itsensä
- 7) Kun hän päättänyt opintonsa
- 8) Kun hän on löytänyt identiteettinsä
- 9) Kun hän ottaa vastuun omista päätöksistään
- 10) Kun hän itse päättää olla aikuinen

K3 Oletko samaa vai eri mieltä seuraavien väitteiden suhteen (4 = täysin samaa mieltä, 3 = jokseenkin samaa mieltä, 2 = jokseenkin eri mieltä, 1= täysin eri mieltä, 99 = EOS)

- 1) Ulkomaalaiset ovat monipuolistaneet suomalaista kulttuuria
- 2) Kansainvälistyvässä maailmassa kulttuuri vahvistaa kansallista identiteettiä
- 3) Tunnen ylpeyttä suomalaisen kulttuurielämän saavutuksista
- 4) Minulla ei riitä aikaa käydä kulttuuritilaisuuksissa (teatteriesitykset, konsertit, näyttelyt yms.)
- 5) Kirjastojen palvelut ja kokoelmat vastaavat odotuksiani ja tarpeitani
- 6) Kulttuuripalveluiden (teatteriesitysten, konserttien, näyttelyiden yms.) sisältö vastaa odotuksiani ja tarpeitani
- 7) Kulttuuripalveluiden (teatteriesitysten, konserttien, näyttelyiden yms.) lippujen hinnat ovat liian korkeita
- 8) Peruskoulussa pitäisi olla enemmän taideopetusta
- 9) Graffitien tekijöillä pitää olla laillinen paikka tehdä graffiteja
- 10) Graffitit tulee ymmärtää taiteena eikä rikoksena
- 11) Netissä pitäisi voida vapaasti jakaa kaikkea musiikkia ilmaiseksi
- 12) On väärin jakaa tekijänoikeuslain alaista musiikkia netissä ilmaiseksi
- 13) Yhteiskunnan varojen ohjaaminen taiteeseen ja kulttuuriin on rahan tuhlausta

K4 Mitkä seuraavista väitteistä sopivat kuvaamaan taiteen merkitystä?

(4 = täysin samaa mieltä, 3 = jokseenkin samaa mieltä, 2 = jokseenkin eri mieltä, 1= täysin eri mieltä, 99 = EOS)

- 1) Taiteella voi vaikuttaa yhteiskunnan asioihin
- 2) Taide voi toimia kriittisten näkökulmien ilmaisukanavana
- 3) Taide tuottaa elämyksiä
- 4) Taide avaa uusia näkökulmia maailmaan
- 5) Taide ja kulttuuri voivat lähentää eri kansoja ja etnisiä ryhmiä
- 6) Taide on tärkeä suomalaiselle identiteetille
- 7) Taiteen harrastaminen kasvattaa itsetuntemusta
- 8) Ilmaisuu on perustarve
- 9) Taiteesta on taloudellista hyötyä
- 10) Taiteesta ei tarvitse olla hyötyä, vaan se on itseisarvo
- 11) Taiteella ei ole merkitystä

Kiitos haastattelusta!

